

Maths

Number

Writing numbers using a sensory approach.

Practising counting in different steps from different numbers. (1's, 2's, 5's 10's)

Practising matching numbers and quantities, and number recognition.

Practising addition number bonds to 10, 20 and 100.

Practising subtraction using objects and numbers.

Using Numbots and Times table Rock stars to develop our number and multiplication skills.

Science –

How are we similar and different to our friends and family?

A human life cycle, how have I changed?

What are our body parts called and what do they do?

Through Investigations, finding out about our senses using smell, touch, smell, taste, hear and see.

Art

Creating portraits of ourselves and our friends.

Taking photos to create still-life images.

Using photos to help create our portraits.

SCARF / PSHE

Me and my relationships

Through thinking about our classroom and the rules we need to help each other.

Thinking about our own feelings and the feelings of our friends.

McKee Class

Term 1



What makes me amazing?

Key Vocabulary

Human Body

Grow/change human life cycle

Senses Smell- nose Taste- tongue

Touch- hands Hear-ears See- eyes

PE

Gross motor skills development through: -

PE – Attack , Defend, shoot.

- Gymnastics

Scooter activities (in dry weather)

Developing fine motor skills through using scissors, carousel and life skills to develop independence.

English- Speaking and Listening

Talking about our story sharing with photos or objects. Listening to and discussing stories about ourselves and the senses, such as Brown bear, Brown bear, what do you hear? **Topic word** books to develop our vocabulary linked to the topic and other key words.

Everyone will be working on their Speech and Language targets.

Writing

Developing our sentence writing to include punctuation and adjectives.

Practising our handwriting and letter formation along with our phonics learning. Using colourful semantics to help our spoken language sequencing and narrative therapy to develop language use and story strings.

Phonics / Reading – Practising phonics every day to help our reading and writing. Reading with an adult to help our phonic skills. Having a phonics buddy.

Reading for pleasure sharing books with a friend.

Thrive

Developing an identity – through distinguishing between fantasy and reality and exploring power with responsibility.

Music

Exploring instruments, composing and keeping in time.

Listening and responding to Colonel Haithi's March.

Computing - Using Purple Mash to develop keyboard skills taking photos and using a mouse or mouse pad.

To continue to develop the use of text, adding, deleting and changing.