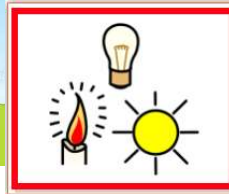


Potter Class (Resource Base) Curriculum map 'What makes me amazing?' Term 1 2024-2025

Literacy & Language/Communication skills:

- Little Wandle Foundations for Phonics games
- Phase 2, 3 & 4 phonics and oral blending practice
- Speech and Language 1:1 personalised targets.
- Group communication sessions (communication boards)
- Daily mark making using sensory materials.
- Sharing books, listening to stories in a group and 1:1
- Daily reading for pleasure sessions
- Learning/signing new **KEY VOCABULARY** words.
- Sharing attention, developing communication and social interaction skills in a small group.
- Communicating needs, making requests and choices (TOTAL COMMUNICATION approach)- Visuals, objects Makaton sign and picture exchanges.
- Story sharing sessions- Colourful semantics approach



Key Vocabulary

Topic words to be learnt:

Human
Body
Grow/change
Senses
Smell - nose
Taste - tongue
Touch - hands
Hear - ears
See - eyes

Science (UTW):

- Daily weather calendar
- Name different types of weather/seasons (daily)
- Naming and identifying different parts of the human body
- Knowing what humans need to survive
- Understanding that humans grow
- Recognise similarities and differences between themselves and others
- Explore the five senses
- To know everyone is individual!

Mathematics:

Number and counting

- Counting skills/finger songs & rhymes
- Counting sets of objects to 5 and beyond
- Number box (attention and number skills)
- Math's passports
- Quantity to numeral matching

Measurement

- More than/less than/same as
- Heavy and light
- Big/small

Geometry

- Identify patterns
- Create and extend repeating patterns

Physical Development:

- Weekly PE sessions
- Using bikes, trikes & large outdoor equipment
- Fine & Gross motor skills activities
- Letter formation
- Independent dressing skills/managing clothing.
- Washing hands and developing independence with self-care
- Practicing cutting and threading skills
- Developing gross and fine motor skills during sensory exploratory play
- Chalking/water painting outside
- Exploring different mark making materials
- Movement breaks and activities

Music/Computing

- Whole class singing with actions and Makaton signing.
- Sing Up music scheme - Using core boards to choose instruments and quiet/loud play
- EYFS music sessions (communication focus- making choices- stop/go/quiet/loud/fast/slow)
- Using iPads and touchscreen board
- Key Stage singing assemblies.

Please ensure that your child has a fully NAMED PE kit in school @

Please remember to use Class Dojo to share info about your child or share pictures/stories for our weekly story sessions!

PSED/SCARF/UTW:

- Developing sitting and listening skills
- Play/social skills sessions in small groups
- Attention Autism sessions/curiosity programme
- Structured sensory integration activities
- Developing skills of sharing, waiting/ taking turns.
- TACPAC sessions
- SCARF sessions: 'Me and My Relationships'.