## Frogwell Primary School - Knowledge Organiser Year 4 Science

## **Living Things & Their Habitats**

To stay alive and healthy, all living things need certain conditions that let them carry out the seven life processes:

REPRODUCTION

MRS GREN

EXCRETION

GROWTH

GROWTH

GROWTH

AND THE LLO

RESPIRATION

RESPIRATION

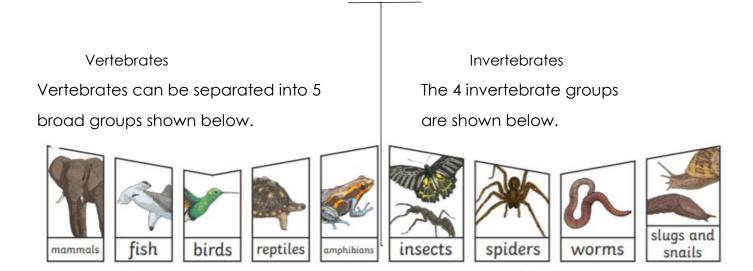
RESPIRATION

RESPIRATION

RESPIRATION

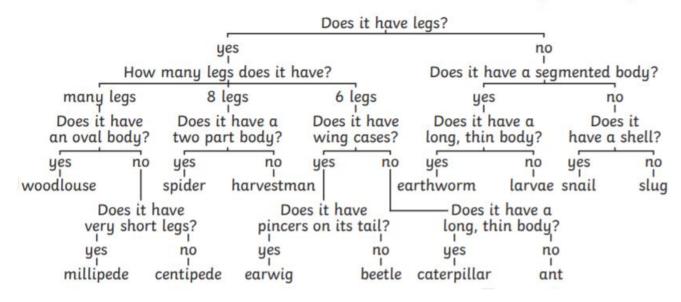
SENSITIVITY

Animals can be classified into different groups depending upon their characteristics.



You can use classification to help group, identify and name a variety of living things. Here is an example of a classification key.

# Invertebrate Classification Key



Changes to an environment can be natural or caused by humans and can have positive as well as negative effects. Here are some of examples of things than can change the environment.

Plants and animals rely on the environment to give them everything they need. Therefore, when habitats change, it can be very dangerous for the plants and animals that live there.

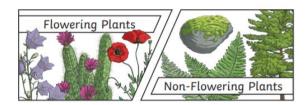
Don't forget, plants can be classified too!

#### Natural Mar

- Earthquakes
- Starms
- Floods
- Droughts
- Wildfires
- The seasons

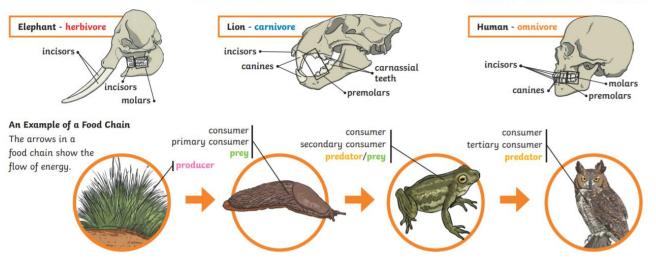
## Man-Made

- Deforestation
- Urbanisation
- Pollution
- The introduction of a new animal or species into an environment
- Nature reserves



### **Food Chains**

The teeth of an animal are designed to eat different foods depending on the diet of the animal. Examples of a herbivore, a carnivore and an omnivore skull:



## Vocabulary

Classification – Where animals and plants are placed into groups based on their similar characteristics

Vertebrates – animals with a backbone

Invertebrates – animals without a backbone

Environment – The surroundings and conditions where living things live

Life processes - the things living things do to stay alive