



Frogwell Primary School & Complex Needs Resource Base

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Headteacher - Rachel Neville

Frogwell Primary School Newsletter

26th April 2024

Wiltshire Council survey

Wiltshire Council has asked us to pass on the following to parents and carers...

Wiltshire Council has been allocated money to develop wraparound childcare (before and after school places) and parents should expect to see more availability around the county from September 2024. To enable Wiltshire Council to build a picture of where wraparound childcare needs to be developed, they are running a parent/carer survey on what unmet demand for wraparound childcare exists. Replies are anonymous but they will hear your voice as summary results will be shared. As a thank you for taking part, you have the option to be included in a draw on 20 May to win one of 20 vouchers for £50.

Link to survey: <https://surveys.wiltshire.gov.uk/s/WraparoundCare>

Attendance and punctuality

This week's whole-school attendance was 95.1%, up from the last few weeks!

The top classes were:

1. Halls Class 98.3% 2. Morpurgo Class 98% 3. McKee Class 96.3%

The highest attending class (or classes!) each week wins extra playtime or another activity chosen by the class. **We also have a bigger class prize/reward at the end of each term for the class that has the highest attendance overall for that term – the winning class for Term 4 overall was Donaldson Class, who also won in Term 3! Who will it be this term?!**

Please remember that the school is required to refer children who have 10 or more sessions of unauthorised absence to the Education Welfare Officer, and that each school day has two sessions. Our full Attendance Policy can be found on the school website.

We are noticing an increase in requests for term time holidays, or parents taking children out of school without requesting leave of absence. Please see the information below from Wiltshire Council about this:

Leave of absence

You do not have a legal right to take your children out of school. It is always the Headteacher's decision whether or not to allow you to take your child out of school during term time. **If you do not ask their permission in advance, or they do not give it and you take your child out of school anyway, this will be recorded as an unauthorised absence.**

Headteachers may authorise an absence from school during term time if there are exceptional circumstances. Exceptional circumstances may include:

- the death or terminal illness of a person in the *immediate* family
- service personnel and other employees who cannot take leave outside term time at any point in the academic year.

Family holidays are not generally considered to be an exceptional circumstance. You must make any requests for leave of absence in advance and you must be the parent the child normally lives with. It is important to give the Headteacher as much information as possible when applying for a leave of absence.

Parent/Carer conduct policy reminder

Please can I remind all parents and carers of the expectations of our Parent/Carer/Visitor conduct policy, which includes our procedures for dealing with harassing, abusive or aggressive parents/carers or visitors (copy attached to the email this newsletter was sent to, plus available on school website). Even if there are issues or problems that you feel upset or frustrated by, all parents, carers and visitors are expected to speak calmly and courteously to school staff. Being rude or aggressive towards staff makes it much harder for us to help resolve your concern and such behaviour is taken seriously by the school's Governing Board who have a responsibility to protect the wellbeing of the staff.

Toys / fiddle objects in school

We have noticed some problems arising with children bringing fidget toys, teddies, cuddlies, Pokémon cards etc to school. Although there is a small number of children who have a genuine reason to have an agreed and suitable fidget or comfort item due to a particular need, in general there should not be any toys or teddies coming to school. They are causing a lot of disruption and distraction and are not suitable for school. Where children have a special educational need or disability that requires a fiddle or comfort item, these will have been agreed with the class teacher and/or SENCo as part of their 'reasonable adjustments' and the right type of item chosen. All other toys and teddies need to stay at home. If any unsanctioned toys do come in, children will be expected to put them away in their bags or in the teacher's cupboard until the end of the day and then to not bring them back the next day. Thank you for your support with this.

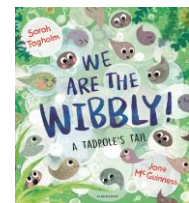
Children's news

Out of school achievements

Ivy B has been awarded a Brownies badge for doing a litter pick with her Brownie Pack as part of the 2024 global Earth Day. Well done, Ivy!

Dahl Class author visit

On Tuesday, Dahl Class went to Queens Crescent School to join in with a visit from author Sarah Tagholm who talked about her new book 'We are the wibbly!'. The children really enjoyed it! They were beautifully behaved and represented our school with manners and enthusiasm in the session. Queens Crescent told us it was a pleasure to host them and that their Key Stage 1 children loved having another school visit them!



Morpurgo Class enrichment session

On Wednesday, Morpurgo Class were visited by Mr Barton from the Hardenhuish PE department for a special enrichment session. They really enjoyed the activities and working with the same teacher who they had been with on their recent taster day at the secondary school.

McKee Class cooking

McKee Class have been busy using their senses in cookery sessions this week, as well as lots of different skills like grating, rolling and spreading.



Year 3/4 residential trip

On Monday and Tuesday, 39 children from King-Smith, Lewis and McKee Classes went on a residential trip to Grittleton House. They had a fantastic time and took part in archery, 'escape and evasion' map work activities, firelighting, den-building and lots of outdoor games. We had a campfire in the evening and roasted marshmallows and had hot chocolate. We all walked and ran around A LOT and were out in the fresh air for the whole time, which was wonderful. Trips like these help children to build independent skills and self-confidence and it was amazing to see them getting stuck in to so many new things. A huge thank you to Mrs Akin, Mrs Gosal, Miss Fry, Mrs Crawley, Mr Nash and Miss Wakeham for giving up their time to make this trip possible. The Year 3/4 residential trip will be every two years, so the next one will not be until spring/summer 2026, for the children who are currently in Years 1 and 2 (it will roll around quickly, I'm sure!).



Diary dates

Mon 6th May	Bank Holiday Monday
Tues 7th May	Parent Pond spring-themed cake sale (Early Years and KS1 to supply cakes/bakes)
Mon 13th – Thurs 16th May	Key Stage 2 SATs week (Year 6)
Wed 22nd May	Parent Pond children's discos
Friday 24th May	End of Term 5
27th – 31st May	Half term
Monday 3rd June	Return to school for Term 6
Mon 17th June	Parent Pond Euro 2024-themed cake sale (KS2 to supply cakes/bakes)
Wed 26th June (AM)	Sports Day (weather dependent). Parents / Carers invited.
Wed 3d July (AM)	Reserve Sports Day
Fri 28th June	Non-uniform day in exchange for tombola items
Sat 6th July	Parent Pond 'FrogStock' summer fair
Wednesday 24th July	Year 6 leavers' assembly 14.30 Last day of school year

Remaining Teacher Training Day dates for 2023/24

The school will be closed to children on:

- Friday 5th July 2024

Parent Pond events



APR 18	BOOK SALE ↘ Tabletop sale in hall or outside (weather dependant).
MAY 07	SPRING BAKE SALE ↘ EYFS, KS1 & Potter to bake. Sale in dinner hall 3.15pm.
MAY 22	MAY MADNESS DISCO! ↘ EYFS, KS1 & Potter 3.15-4.30pm. KS2 & McKee 5.00-6.15pm.
JUN 07+	WEEKLY ICE-POP SALES ↘ Tabletop event on playground after school, every Friday.
JUN 17	EURO 2024 BAKE SALE ↘ Tabletop sale in hall or outside (weather dependant).
JUN 28	NON-UNIFORM DAY ↘ Whole school event in return for Tombola prize donations.
JUL 06	FROGSTOCK! ↘ Summer fair (Saturday) on the playing field.



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