

# Frogwell School Curriculum Map – How Does Your Garden Grow? (plus, mini topic – Keeping my Teeth Healthy)

## Term 5 2024: Donaldson Class (EYFS)

### Topic (key) Vocabulary:

- dentist
- tooth decay
- healthy teeth
- life cycle
- root
- stem
- petal
- leaf
- seed



Developing vocabulary is at the heart of our curriculum – children will be learning new vocabulary through all areas of learning☺.

These learning objectives will be achieved through activities linked to our topics, where possible. We will also aim to incorporate children's interests when planning their learning☺



### Please remember:

- Bring your **Reading Book** to school every day (put your book bag in your drawer). Don't forget to record on the **Boom Reader app** every time you read at home.
- **Water bottles** MUST be returned to school EVERY DAY, cleaned and refilled with fresh **WATER**.
- Every child should leave a **change of clothes** at school (in case of little accidents!)
- Children need a **rain coat** in school every day.
- **PE** is on **Mondays** and **Forest School** is on **Wednesdays**– children will need to wear PE kit to school on those days.



### Physical Development:

#### Develop fine motor skills:

- Using tools and equipment (eg. scissors, hole punches, tweezers, cutlery, draw simple pictures – Funky Fingers activities).
- Hold pencil/pen correctly and form recognisable letters.

#### Develop gross motor skills:

- Developing fundamentals (key skills) in PE using our outside area.
- Improving Body Management and Speed, Agility, Travel skills (The PE Hub)
- Forest Schools

### Communication and Language:

- Enjoy listening in a range of situations and asking relevant questions.
- Following instructions involving several ideas or actions.
- Children will be able to express themselves clearly showing awareness of listeners' needs.
- Continue to develop vocabulary (and Makaton signing).
- Using language to tell a story during role play activities.
- Speaking in full sentences (using connectives).

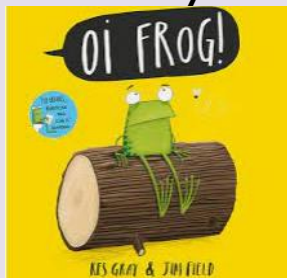
### PSED:

- Continue to understand how they are feeling (emotions)-using 'Zones of Regulation' chart.
- Developing a growth mindset (I can do it!).
- Understanding how to be healthy (sleep, eating, healthy teeth).

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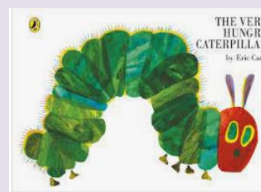
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### Literacy:



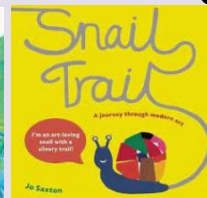
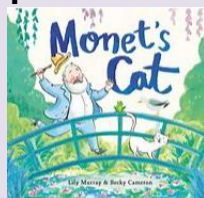
- Listening to and joining in with an increasing range of stories and rhymes.
- Use language from a story when discussing it.
- **Little Wandle phonics:** Reading and writing tricky words (phase 2 and 3), adding some phase 4 words (Summer 1).
- Reading print from left to right, blending and segmenting sounds.
- Say a sound for all phase 2 and phase 3 phonemes. Begin to add phase 4 (adjacent consonants).
- Write all letters with correct formation.
- Write phase 2, phase 3 and some phase 4 words.
- Recognise rhyming words.
- Develop writing skills – writing sentences that can be read by themselves and others.
- Write for a range of purposes –eg. messages & lists (role play), labels (plants), Drawing Club.

### Understanding the World:



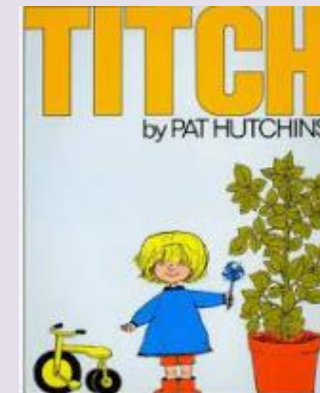
- Planting seeds and recognizing conditions needed for growth.
- Observing plant growth.
- Understanding the life cycle of a plant.
- Finding out about minibeasts.

### Expressive Arts and Design:



- Singing familiar songs (and signing using Makaton).
- Charanga music scheme - Big Bear Funk.
- Monet inspired paintings.
- Matisse inspired art work (collage).
- Observational drawings (flowers).

### Mathematics:



- Recognising small amounts without counting (subitising up to 5).
- Recognising numerals to 20.
- Say numbers to 20 confidently.
- Recalling known composition of number (eg. how to make 4, 5, 6...).
- Continue to recall pairs of numbers that make 10 (for rapid recall).
- Building numbers beyond 10 and counting patterns beyond 10.
- Addition and subtraction number stories (First, Then, Now...).
- Recording addition and subtraction using number sentences (+, -, =).
- Developing spatial reasoning.
- Continuing MATHS PASSPORTS (to develop maths fluency).

### Characteristics of Effective Learning: Playing and Exploring

Children investigate and experience things and 'have a go'.

### Characteristics of Effective Learning: Active Learning

Children concentrate and keep on trying if they encounter difficulties, they enjoy achievements.

### Characteristics of Effective Learning: Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.