

ENGLISH

- Read and discuss **Holes by Luois Sachar**
- Write character and setting descriptions – to support narrative writing
- Non-fictional writing
- Grammar – Revising many of this year's grammar points
- Spelling – Challenge words, synonyms and antonyms
- Punctuation – using full range of punctuation correctly.

Geography: How does the Force of Nature affect some people's lives?

- The effect of earthquakes.
- Why earthquakes happen and why NZ has so many.
- Volcanoes – how do they form.
- The effects of volcanic action on an Icelandic community

French:

À l'école (At school)

To learn the language to talk about school and the subjects studied

MATHS

- Shape
- Position and direction
- Algebra
- Arithmetic practice using the four operations.
- Reasoning and Problem-Solving practice

Year 6, Term 5 Curriculum Map

Please note:

- **SATs:** Monday 13th - Thursday 16th May
- Remember to wear **P.E kits** to school on **Tuesdays** and **Fridays**
- **Home Learning** will be set on Google Classroom. English set on Wednesday for the following Monday. Maths set on Friday for the following Wednesday.
- A **Topic based project** is set for the term to be completed by 22.5.24

Music

- Ukulele
- Practicing and performing the KS2 Songs

COMPUTING

Project Evolve: How to develop a positive online reputation and how to protect it.

Web page creation: What makes a good website? Learn the skills to create our own web page.

PSHE – Being My Best

- This will be your life!
- Our recommendations
- What's the risk? -1
- What's the risk? -2
- Basic first aid.
- Five ways to Wellbeing

R.E – Is Christianity a strong religion over 2000 years after Jesus was on Earth?

To explain some ways in which Christianity is influencing lives today with its impact on people round the world and in this country.

P.E

- Cricket skills
- Dance – perform moves linked to West Side Story