



### Long term curriculum plan – Year 4

Term 1 Discover	Term 2 Explore	Term 3 Create
<b>Write Stuff:</b> Journey (Narrative) The River (Poetry)	<b>Write Stuff:</b> The BFG (narrative) Inviting an author into school (Persuasive letter)	<b>Write Stuff:</b> Aladdin and the Enchanted lamp (narrative) The Creature (Newspaper report)
<b>Cross Curricular writing opps:</b> Diary entry linked to Anglo Saxons	<b>Cross Curricular writing opps:</b> Comic strip – Nativity story	<b>Cross Curricular writing opps:</b> Biography of an artist (linked to Still Life)
<b>Reading Spine</b> Voices in the Park The Promise	<b>Reading Spine</b> A Bear called Paddington	<b>Reading Spine</b> Accidental Prime Minister
<b>Maths:</b> Place Value Addition and Subtraction	<b>Maths:</b> Measurement Multiplication A	<b>Maths:</b> Multiplication B Length and Perimeter
<b>History: Who were the Anglo Saxons and what was important to them?</b>  <b>Science:</b> Living things and their habitats  <b>Computing:</b> The Internet Project Evolve: Online Relationships + class rules for internet  <b>R.E:</b> How special is the relationship Jews have with God?  <b>PSHE:</b> Me and My relationships  <b>Music:</b> Interesting time signatures  <b>French:</b> I'm learning French	<b>Geography: What is a mountain?</b>  <b>Science:</b> Sound  <b>Computing:</b> Repetition in shapes  <b>R.E:</b> What is the most significant part of the nativity story for Christians today  <b>PSHE:</b> Valuing difference  <b>Music:</b> Combining elements to make music  <b>French:</b> Galette De Rois / Phonetics/Days /Months	<b>Art: Exploring still life</b>  <b>Science:</b> States of matter  <b>Computing:</b> Project Evolve: Self-image and Identity Repetition in Games  <b>R.E:</b> How important is it for Jewish people to do what God asks them to do  <b>PSHE</b> Keeping myself safe  <b>Music:</b> Developing pulse and groove through improvisation  <b>French:</b> Colours / numbers
<b>Enrichment:</b> Museum outreach – Anglo Saxons	<b>Enrichment:</b> Online author visit Library visit	<b>Enrichment:</b>

Term 4 Discover	Term 5 Explore	Term 6 Create
<b>Write Stuff:</b> Secrets of a Sun King (non fiction diary) Nikola Tesla (biography)	<b>Write Stuff:</b> Still I rise (Poetry) The Great Chocoplot (narrative)	<b>Write Stuff:</b> The Stroodle (persuasive advert) The Iron Man (narrative)
<b>Cross Curricular writing opps:</b> Newspaper report (Howard Carter)	<b>Cross Curricular writing opps:</b> Instructions (DT link)	<b>Cross Curricular writing opps:</b> Information text (linked to Science)
<b>Reading Spine</b> Operation Gadget Man	<b>Reading Spine</b> The Boy who grew dragons	<b>Reading Spine</b>
<b>Maths:</b> Fractions Decimals A	<b>Maths:</b> Decimals B Money Time	<b>Maths:</b> Shape Statistics Position and Direction
<b>History: What happened to the boy behind the golden mask?</b>  <b>Science:</b> Electricity  <b>Computing:</b> Photo editing  <b>R.E</b> Is forgiveness always possible for Christians?  <b>PSHE</b> Rights and responsibilities  <b>Music:</b> Creating simple melodies together  <b>French:</b> The Seasons	<b>Geography: Why do so many people live in mega-cities?</b>  <b>D.T:</b> Electrical structures – illuminated sign.  <b>Computing:</b> Project Evolve: Online bullying and reputation  <b>R.E:</b> What is the best way for a Jew to show commitment to God?  <b>PSHE</b> Being my best  <b>Music:</b> Connecting notes and feelings  <b>French:</b> Shapes	<b>Art – Festival Feasts.</b>  <b>DT – Design and make a recyclable lunchbox</b>  <b>DT – Healthy Pizza</b>  <b>Science:</b> Teeth and digestion  <b>Computing:</b> Data logging  <b>R.E:</b> Do people need to go to church to show they are Christians?  <b>PSHE</b> Growing and Changing  <b>Music:</b> Purpose, identity and expression in music  <b>French:</b> Ice-creams
<b>Enrichment:</b>	<b>Enrichment:</b> Synagogue (Bristol) Visitor into school linked to RE?	<b>Enrichment:</b> Marshfield Ice cream – make ice cream (French)  Visit from dental practioner

Make sure Forest School, Up and Under and Ukulele are in different terms.