



### Long term curriculum plan – Year 3

Term 1 Discover	Term 2 Explore	Term 3 Create
<b>Write Stuff:</b> The Star in the Jar (narrative) Autumn is here (Poetry)	<b>Write Stuff:</b> The True Story of the Three Little Pigs (narrative) How a Robot dog works (Explanation)	<b>Write Stuff:</b> Skeleton and Muscles (Non-fiction) Stone Age Boy (Narrative)
<b>Cross curricular writing opps:</b> History – report about Stone Age and Iron age	<b>Cross curricular writing opps:</b> Explanation linked to Geography.	<b>Cross curricular writing opps:</b> Non-chronological report on forces
<b>Reading Spine:</b> Stone Age Boy	<b>Reading Spine:</b> The Sheep Pig	<b>Reading Spine:</b> The Iron Man
<b>Maths:</b> Place Value Addition and Subtraction	<b>Maths:</b> Addition and Subtraction Multiplication and Division	<b>Maths:</b> Multiplication and division Length and perimeter
<b>History: How did the lives ancient Britons change from the Stone Age to the Iron Age</b>  <b>Science: Rocks and Soils</b>  <b>Computing:</b> Connecting computers Project Evolve: Online Relationships + class rules for internet  <b>R.E:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?  <b>PSHE:</b> Me and My relationships  <b>Music:</b> Developing notation skills  <b>French:</b> Salutations	<b>Geography: Why are jungles so wet and deserts so dry?</b>  <b>Science: Animals including humans</b>  <b>Computing:</b> Branching databases  <b>R.E:</b> Has Christmas lost its true meaning?  <b>PSHE</b> Valuing difference  <b>Music</b> Enjoying improvisation  <b>French:</b> Phonetics 1 / Animals	<b>Art:</b> Cloth, thread, paint  <b>Science:</b> Forces  <b>Computing:</b> Project Evolve: Self-image and Identity  <b>R.E:</b> Could Jesus heal people? Were these miracles or is there another explanation?  <b>PSHE:</b> Keeping myself safe  <b>Music:</b> Composing using your imagination  <b>French:</b> Le Carnival de Nice / musical instruments
<b>Enrichment:</b>	<b>Enrichment:</b> Library visit	<b>Enrichment:</b> Ambulance visit Walk Safe World Book week

Term 4 Discover	Term 5 Explore	Term 6 Create
<b>Write Stuff:</b> The Street beneath my feet (Explanation) Theseus and the Minotaur (Narrative)	<b>Write Stuff:</b> Flood (Narrative) Skara Brae (holiday brochure)	<b>Write Stuff:</b> The Secret of Black Rock (Narrative) My Strong Mind (instructions)
<b>Cross curricular writing opps:</b> Diary entry linked to Romans	<b>Cross curricular writing opps:</b> Holiday brochure to a sustainable resort	<b>Cross curricular writing opps:</b> DT instructions Science - plants
<b>Reading Spine:</b>	<b>Reading Spine:</b> Pugs of the Frozen North	<b>Reading Spine:</b> Bill's New Frock
<b>Maths:</b> Fractions Mass and Capacity	<b>Maths:</b> Fractions Money Time	<b>Maths:</b> Time Shape Statistics
<b>History: How was Britain changed by the Romans?</b>  <b>Science: Light</b>  <b>D.T:</b> Healthy Pittas  <b>Computing:</b> Sequencing sounds  <b>R.E:</b> What is 'good' about Good Friday?  <b>PSHE</b> Rights and responsibilities  <b>Music</b> Sharing musical experiences  <b>French:</b> Little Red Riding Hood	<b>Geography: How can we live more sustainably?</b>  <b>D.T:</b> Design and make a shopping bag  <b>Computing:</b> Events and actions in programs Project Evolve: Online bullying and Reputation  <b>R.E:</b> How can Brahman be everywhere and in everything?  <b>PSHE</b> Being my best  <b>Music</b> Learning more about musical styles  <b>French:</b> Fruits	<b>Art – Making animated drawings</b> <b>D.T– Mechanisms – linkages and levers</b>  <b>Science: Plants</b>  <b>Computing:</b> Stop frame animation  <b>R.E:</b> Would visiting the River Ganges feel special to a non-Hindu?  <b>PSHE</b> Growing and Changing  <b>Music</b> Recognising different sounds  <b>French:</b> Phonetics 2 / I can...
<b>Enrichment:</b> Roman Baths	<b>Enrichment:</b>	<b>Enrichment:</b> Visit from illustrator or visit to bookshop