



## Potter Class (Resource Base) Curriculum map 'How does your garden grow?!' Term 5 2024



### Literacy & Language/Communication skills:

- Little Wandle Foundations for Phonics games
- Phase 2 & 3 phonics and oral blending practice
- Speech and Language 1:1 personalised targets.
- Group communication sessions (communication boards)
- Daily mark making using sensory materials.
- Sharing books, listening to stories in a group and 1:1
- Daily reading for pleasure sessions.
- Exploring Non-Fiction/Fiction books about plants
- Learning/signing new **KEY VOCABULARY** words.
- Sharing attention, developing communication and social interaction skills in a small group.
- Communicating needs, making requests and choices (TOTAL COMMUNICATION approach)- Visuals, objects Makaton sign and picture exchanges.
- Story sharing sessions
- Colourful semantics approach

### Mathematics:

- Counting skills/finger songs & rhymes
- Ordering numbers to 10 and beyond.
- Number box (attention and number skills)
- Math's passports
- Quantity to numeral matching
- Coins and values up to 10p and beyond.
- Capacity- size-filling and emptying with a shape focus.
- Weight- light & heavy, using balance scales.
- 2D/3D shapes
- Repeating patterns

### Music/Computing

- Whole class singing with actions and Makaton signing.
- Charanga music scheme- ' '
- EYFS music sessions (communication focus- making choices- stop/go/quiet/loud/fast/slow)
- Using iPads and touchscreen board
- Programming BEEBOTS
- Key Stage singing assemblies.



### Key Vocabulary

#### Topic words to be learnt:

**Seed grow plant**

**Flower Stem root**

**leaves petal**

**Life cycle conditions**

😊 **Please ensure that your child has a fully NAMED PE kit in school, we will be swimming every Tuesday so please send in a swimming kit each week.**

**Please remember to use CLASS DOJO to share info about your child or share pictures/stories for our weekly story sessions.**

### Science (UTW):

- Daily weather calendar
- Name different types of weather/seasons (daily)
- Spotting signs of spring and growth (plants)
- Making observations of plants and flowers
- Recognising parts of a plant
- Handling/observing seeds.
- Growing cress experiment- conditions for life.
- Planting a seed and taking care of it over time.
- Observing/recording plant growth
- Learning about the life cycle of a plant

### Physical Development:

- Weekly PE sessions, Manipulation and co-ordination focus.
- Weekly swimming session
- Using bikes, trikes & large outdoor equipment
- Fine & Gross motor skills activities.
- Letter formation.
- Independent dressing skills/managing clothing,
- Washing hands and developing independence with self-care
- Practicing cutting and threading skills.
- Developing gross and fine motor skills during sensory exploratory play.
- Using the large parachute.
- Chalking/water painting outside

### PSED/SCARF/UTW:

- Developing sitting and listening skills.
- Play/social skills sessions in small groups.
- Attention Autism sessions/curiosity programme.
- Structured sensory integration activities.
- Developing skills of sharing, waiting/ taking turns.
- TACPAC sessions
- SCARF sessions: Rights and Respect/ caring for our world- changes/life stages and seasons.



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