

ENGLISH

- Grandad's Island - Story Writing
- Travel Journal - Diary Writing
- Daily story time / whole class reading – The Lighthouse Keeper's Lunch, Elmer
- Daily group reading and key words (with an adult)
- Daily phonics (blend to read and segment to spell), class reading and spelling (weekly focus in home learning – see Google Classroom)

TOP TIPS for Success:

Please learn key words and read each day to develop fluency. Re-read the same book throughout the week and we will change books every Friday.

P.E

- Run, jump, throw ball skills
- Dance – linked to animals / seaside

Science

- Name and group a range of animals e.g. wild, farm, pets or fish, birds, mammals.

(Refer to Knowledge Organiser)

MATHS

- Beginning to learn about multiplication (2s, 5s and 10s) and division (grouping and sharing)
Fractions of shapes / amounts (half and quarter)
- Direction and position language (right, left, forward, backward)

Year 1, Term 5 Curriculum Map

Why do we love being beside the seaside?

- **Children must wear PE kits to school on Mondays and Fridays for PE lessons –** black shorts / black leggings / jogging bottoms and white T-shirt with school jumper / daps or trainers
- Please support your child with daily reading and Home Learning.

PSHE (SCARF)

Being my best
(includes keeping healthy)

R.E

- Shabbat – is Shabbat important to Jewish children?

Geography

- Name the nations in the UK and the continents of the World
- Describe human and physical features of a seaside location
- Compare Chippenham with a seaside location in Cornwall / Devon

(Refer to Knowledge Organiser)

COMPUTING

- Use a computer responsibly
- Using a bee-bot toy to control direction – forward, backward, left, right
- Digital writing using Purple Mash

Music

- Continue to develop music skills using the Charanga Scheme unit 5
- Weekly singing practice