

ENGLISH

- Write Stuff
Narrative: Adventure – *The Great Chocoplot* by Chris Callaghan.
- SPaG
Continue learning words with a range of prefixes and suffixes, words that are adverbs of manner, homophones, and words with 'c' before 'i' and 'e.'
- Relative and subordinate clauses, apostrophes for plural possession.
- Whole Class Reading
The Boy Who Grew Dragons by Andy Shepperd.
- Reading for pleasure
This term, we will continue our buddy reading with Year 2.

GEOGRAPHY – Why do so many people choose to live in mega cities?

This term, we will explore the difference between a village, town, city and mega city. Alongside this, the children will learn the key human and physical features of a mega city and use their map skills to identify the location of a number of mega cities on different continents. We will explore some of the causes and effects of urbanisation; considering the environmental impact that this can have.

Finally, the children will compare and contrast two mega cities on differing continents, as well as learning about the oldest recorded mega-city.

PE

Monday – Netball – awareness of positions, shooting techniques, working as a team.
Friday- Tennis – develop forehand and backhand skills, ready position and movement across the court.

MATHS

We will continue to explore decimals this term, consolidating our learning so far before moving on to money. In this module, we will convert between pounds and pence, compare and order amounts of money, estimate and use our skills to solve problems. Next, we will move on to time where the children will learn to read analogue and digital clocks and convert to and from the 24hr clock.

Term 5 Curriculum Map

- Remember to wear **P.E kits** to school on Monday and Friday.
- Home learning will be set on Google Classroom on a Friday, to be completed by the following Wednesday.
- Children should practise their times tables regularly – focus on 6, 7, 8, 9 and 12 – this could be on TTRS or the Top Marks website.

PSHE – Doing My Best

We will learn to recognise that everyone is unique and that there are times that we may make the same choice as our friends but also times when we must choose differently. We will then learn about what our bodies need to be healthy, designing our own healthy menu. Finally, we will learn about ways that we can care for the environment.

Music

This term, Lewis Class will be considering how music shapes our way of life. We will listen to a range of musical genres, including: gospel, modern gospel, classical and plainchant (medieval period).

DESIGN AND TECHNOLOGY

This term, Lewis Class will be designing and making their own illuminated signs. The children will be able to draw on previous learning from our Term 4 science module, electricity, to incorporate simple series circuits into their design. We will develop a design brief, and consider the main stages of making and testing before assembling our product, which will then be tested, and possibly revised, before evaluation.

COMPUTING – Project Evolve

Online Bullying and Reputation

Children will learn to recognise online bullying and the ways that it could be different to in the physical world. Consider how different content posted online could affect others but also their own online reputation.

Finally, children will learn how to identify and access support from trusted adults.

RE - What is the best way for a Jew to show a commitment to God?

We are learning to understand how Jews show their commitment to God; comparing their practices in order to explore which shows the most commitment.

French – Shapes

The children will learn to recognise and name up to 10 shapes and recap numbers from 1-10. They will learn that nouns are associated with the article 'un' or 'une,' and apply this in both oral and written contexts.