

## Maths

### Number

Practising counting in different steps. (1's , 2's, 5's 10's)

Practising adding and subtracting using objects, pictures, dienes and number lines. Develop multiplication skills.

### Measures

Using standard and non-standard units of measure, through capacity ( water), weight (balances / scales) and temperature ( thermometer).

**Positional vocabulary** – under, over, on top of, around

## Geography

Identifying key features on the local environment and matching them to images

Using and making maps of the local environment and linked to We're going on a bear hunt.

Evaluating the use of the environment to make a new cave.

## Art

Self portrait

Free expression art using a range of medium

Making Easter cards

## RE

Why was Jesus welcomed like a King or celebrity by the crowds on Palm Sunday?

### SCARF / PSHE

Rights and respects through Taking care of something, How should we look after our money and Basic First Aid

# McKee Class

## Term 4



There's no place like home!

### Key Vocabulary

Where?	School	environment
Chippenham	England	UK
world	map	
physical and human features		

## PE

Gross motor skills development through: -

Swimming

Scooter activities (in dry weather)

Bath Rugby coach – send and receive skills weekly sessions

Developing fine motor skills through using scissors, carousel and life skills to develop independence.

## English- Speaking and Listening

Talking about our story sharing with photos or objects. Listening to and discussing stories about Easter. Sharing the story " We're going on a bear hunt". **Topic word** books to develop our vocabulary linked to the topic and other key words.

Everyone will be working on their Speech and Language targets.

### Writing

Creating story maps to help plan and write a retelling of a story. Creating our own character and events in a new story.

Practising our handwriting and letter formation along with our phonics learning. Using colourful semantics to help our spoken language sequencing and narrative therapy to develop language use and story strings.

**Phonics / Reading** – Practising phonics everyday to help our reading and writing. Reading with an adult to help our phonic skills. Having a phonics buddy.

**Reading for pleasure** sharing books with a friend.

## Thrive – Developing identity

Developing an identity – through distinguishing between fantasy and reality and exploring power with responsibility.

## Music –

How does music make the world a better place? Through exploring sounds and inventing a musical story.

## Computing

Using Purple Mash to develop keyboard skills taking photos and using a mouse or mouse pad.

Through Purple Mash explore programming and coding.