

ENGLISH

- Story writing – The Train Ride by June Crebbin
- Story writing – The Way Back Home by Oliver Jeffers
- Non-fiction writing – Toys in the Past (linked to our history work)
- Daily story time
- Daily group reading and key words (with an adult)
- Daily phonics (blend to read and segment to spell), the weekly focus is revised in home learning – see Google Classroom)

TOP TIPS for Success:

Please learn key words and read each day to develop fluency. Re-read the same book throughout the week and we will change books every Friday.

P.E

- REAL PE – unit 1
Personal skills
- REAL GYM - unit 1

ART

- Art work linked to toys – wheelie day, observational drawing of teddy bear

MATHS

- Count, sort, compare and order numbers to 10 / 20
- Count in 1s up / back to 100, starting at different numbers
- Addition and subtraction to 10
- Number bonds to 10

Year 1, Term 1 Curriculum Map

How do my favourite toys and games compare with those of my parents and grandparents?

Please note:

- **Children must wear PE kits to school on Mondays and Fridays for PE lessons** – black shorts / black leggings / jogging bottoms and white T-shirt with school jumper / daps or trainers
- Please support your child with daily reading and Home Learning.

PSHE (SCARF)

- Classroom rules
- Our feelings

R.E

- Does God want Christians to look after the world?

History – curriculum driver

- Compare toys today with toys that my parents and grandparents played with
- Find out about the toys that have remained popular e.g. teddy bear, Lego
- Consider what toys are made of now and in the past
- **(Refer to Knowledge Organiser)**

COMPUTING

- Technology at home and school
- Using a mouse and keyboard
- Use a computer responsibly
- Online safety – age appropriate

DESIGN TECHNOLOGY

- Design a moving picture with a slider or lever
- (Refer to Knowledge Organiser)**