

ENGLISH

- Non-fiction unit 'The Seasons'
- Narrative unit 'The Queen's Hat'
- Daily story time
- Daily group reading and key words (with an adult)
- Daily phonics using Little Wandle phonics programme (blend to read and segment to spell), class reading and spelling (weekly focus in home learning – see Google Classroom)

TOP TIPS for Success:

Please learn key words and read each day to develop fluency. Re-read the same book throughout the week and we will change books every Friday.

P.E

- PE Hub Send and return skills
- Gymnastics

History

- Learn about the Great Fire of London 1666
- Know how London changed after the Great Fire.

(Refer to Knowledge Organiser)

MATHS

- Place value to 50 e.g. 45 has 4 tens and 5 ones
- Length and height (start to measure in cm)
- Weight (mass) and capacity

Year 1, Term 4 Curriculum Map

How did the Great Fire of London start?

- **Children must wear PE kits to school on Mondays and Fridays for PE lessons –** black shorts / black leggings / jogging bottoms and white T-shirt with school jumper / daps or trainers
- Please support your child with daily reading and Home Learning.

PSHE (SCARF)

- School Code
- Respect – people and place

R.E

- Palm Sunday and Easter Sunday

SCIENCE - Seasons

- Name the 4 seasons
- Know the days of the week / months of the year
- Describe each season (weather, clothes to wear)

(Refer to Knowledge Organiser)

COMPUTING

- Using a mouse
- Using a computer responsibly
- Data - grouping using Purple Mash

Music

- Continue to develop music skills using the Charanga Scheme unit 4
- Weekly singing practice