



# Potter Class (Resource Base) Curriculum map 'There's no place like home!' Term 4 2024



## Literacy & Language/Communication skills:

- Little Wandle Foundations for Phonics games (phonemic awareness development)
- Phase 2 & 3 phonics and oral blending practice
- Daily mark making using sensory materials.
- Story Book focus: **'We're going on a bear hunt.'**
- Sharing books, listening to stories in a group and 1:1
- Exploring Non-Fiction/Fiction books about bears.
- Speech and Language 1:1 personalised targets.
- Learning/signing new **KEY VOCABULARY** words.
- Sharing attention, developing communication and social interaction skills in a small group.
- Communicating needs, making requests and choices (TOTAL COMMUNICATION approach)- Visuals, objects Makaton sign and picture exchanges.
- Story sharing sessions (weekly)
- Name/letter writing/ making Easter cards.



## Key Vocabulary

### Topic words to be learnt:

Where?  
School  
Environment  
Chippenham  
England  
UK  
World  
Map  
Physical/human features

## Mathematics:

- Counting skills/finger songs & rhymes
- Number box (attention and number skills)
- Linking numerals to amounts using manipulatives (bears and caves)
- Finding 1 more and 1 less using compare bears/number lines
- Measurement- long/short- measuring bear paws using cubes.
- Position and Direction, BEEBOTS
- Weight- Exploring 'heavy' and 'light' and using balance scales to weigh objects and make comparisons.

## Music/Computing/Art

- Whole class singing with actions and Makaton signing.
- Charanga music scheme- 'Our world'
- EYFS Bear hunt music sessions.
- Using iPads and touchscreen board
- Using BEEBOTS and Purple Mash to move objects on a screen/across the floor/floor mats.
- Easter arts and Crafts- creating an Easter card.

## Geography (UTW):

- Daily weather calendar
- Name different types of weather/seasons (daily)
- Explore our immediate local environment- walks around our school grounds.
- Spotting signs of spring.
- Simple map work, (drawing and following)
- Looking for features in our environment, e.g. trees, buildings, grass.
- Exploring Google Earth and Street view
- Forest session- building a cave for the bear with McKee class.

## Physical Development:

- Weekly PE sessions, Manipulation and co-ordination
- Weekly swimming session
- Bath Rugby Foundation sessions (for some)
- Using bikes, trikes & large outdoor equipment
- Fine & Gross motor skills activities.
- Letter formation.
- Independent dressing skills/managing clothing,
- Washing hands and developing independence with self-care
- Practicing cutting and threading skills.
- Developing gross and fine motor skills during sensory exploratory play.

## PSED/RE/UTW:

- Developing sitting and listening skills.
- Play/social skills sessions in small groups.
- Attention Autism sessions/curiosity programme.
- Structured daily sensory activities.
- Developing skills of sharing, waiting, and taking turns.
- Signs of Spring
- Easter- 'what is Easter to me and others?'
- How do Christians Celebrate Easter?
- TACPAC sessions

😊 **Please ensure that your child has a fully NAMED PE kit in school, will be swimming every Tuesday so please send in a swimming kit each week.**

**Please remember to use CLASS DOJO to share info about your child or share pictures/stories for our weekly story sessions.**



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