

## ENGLISH

- Narrative – writing effective sentences using a variety of grammatical techniques linked to the story of Theseus and the Minotaur.
- Writing a non-chronological report linked to 'The Street Beneath our Feet'.
- Spelling weekly
- Whole class guided reading around the text Fortunately, the Milk by Neil Gaiman.

## D&T – Making healthy pittas

- Research, designing, planning and making healthy pittas to fit a brief

## History – How did the Romans change Britain?

- Who, what and when
- The Roman Empire
- Their legacy

## P.E

- Netball
- **Football with external coach**

## MATHS

- Fractions – unit and non-unit fractions
- Fractions – compare, order
- Mass and capacity – measure and compare
- Fluency sessions 3 times a week

## **Year 3, Term 4 Curriculum Map**

### Please note:

- Remember to wear **P.E kits** to school on Tuesday and Friday.
- Home Learning will be set on Google Classroom. It will be set on a Friday and due in by Wednesday.
- **Please hear your child read as frequently as possible.**

## R.E – What is good about Good Friday?

- Reading the story of Jesus' death
- What do Christians believe about Jesus' death

## Music

- Sharing musical experiences

## SCIENCE- Light

- Investigating light and dark
- Shadow puppets
- What materials reflect light
- Keeping safe in the sun

## COMPUTING – sequencing sounds

- Ordering and sequencing bits of code
- Creating movement for different sprites

## PSHE – Rights and Responsibilities

- Helping each other to stay safe
- Volunteering
- Earning money

## French

- Retelling the story of Little Red Riding Hood