

English

- Read and discuss '**Journey to the River sea by Eva Ibbotson.**
- Non-fiction report linked to 'Mars Transmission.'
- Non-fiction – develop techniques to write a report.
- Narrative linked to 'Cosmic' – writing effective sentences using a variety of grammatical techniques.
- Spelling – in depth look at words.
- SPaG – punctuation, word classes, clauses and phrases.
- Whole Class Reading – discussing a variety of texts.

Art: Exploring Pattern

- To look at the artists – Gillian McFarland, Shaheen Ahmed and Rachel Parker.
- To create 'Sensory' art work.
- Research Mayan symbols
- Design own symbols to create a repeating pattern.
- To screen print final patterns.
- To look at artists – Sol Lewitt and Escher

P.E.

- Gymnastics
- Netball

Maths

Multiplication and division:

- Multiplying by 1 and 2 digits
- Solving multiplication problems
- Dividing 4-digit numbers with and without remainders.

Fractions:

- Multiplying fractions
- Finding fractions of a quantity/amount

Decimals and Percentages

- Equivalent fractions and decimals

Year 5, Term 3 Curriculum Map

Please note:

- **PE** is on Wednesdays and Fridays – remember to wear PE kit to school.
- Home Learning will be set on Google Classroom. English and maths tasks are set on Friday for the following Wednesday. A topic task will be set as a termly challenge.
- Remember to record home reading – aim for at least 5 reads a week.

Computing – Self image & identity

- How identity can be copied, modified or altered.
- How to make responsible choices about having an online identity.

Music

- Ukulele lessons – emotions and musical styles

Science – Earth and Space

- The Solar System
- The Planets
- Motion of the Earth
- The Solar System: ideas over time
- Planet Earth: night and day
- The Moon

R.E. – Are Sikh stories important today?

- Modern Kindles or traditional books – does it make a difference?
- What do you think Guru Granth Sahib teaches?
- Honesty or treachery?
- Votes for women

PSHE – Keeping myself safe.

- Spot bullying
- Play, like, share
- Decisions dilemmas
- Would you risk it?
- Vaping: healthy or unhealthy?

French - Ma famille

- Nouns for various family members
- Using the possessive pronouns 'mon/ma/mes' correctly
- To use and answer the question: As-tu des freres/soeurs?
- Using the phrases 'il/elle s'appelle.....'
- Revise numbers 1 – 70
- To use the phrase 'Quel age as-tu?'