## Term 3 - Art - Frogwell School - Yr 2

## Expressive painting

This term we're looking at how some artists use paint in an abstract, expressive to represent how they see or feel about a landscape or object. We'll be experimenting with paint in an expressive way, using techniques like mixing colours on the canvas to create texture and different hues and impasto effects by using a lot of paint and scraping the paint. We'll be making and using homemade painting tools and creating still life paintings in an expressive style.

| Key vocabulary | Marks made on paint with the <br> brush |
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| Brush strokes | The smoothness, roughness or <br> bumpiness of a painting or <br> surface. |
| Texture | A piece of art which is not <br> accurate or perfect in how it <br> represents an object or <br> landscape. |
| Abstract | Art which shows thoughts or <br> feelings in some way |
| Expressive art | show |
| Represent | an opinion or feeling about a <br> piece of art |
| Response | Red, yellow, blue |
| Primary colours | Colours which can be made <br> using two primary colours. E.g. <br> orange, purple, green. |
| Secondary colours | Tone or shade of colour <br> HueA technique using a lot of paint <br> on the canvas to create <br> texture. |
| impasto | Representing still objects in art. |
| Still life |  |




Impasto technique used by Van Gogh.

Van Gogh Wheat field with cypresses


Mixing colours on canvas to create texture

Paul Cezanne Still life with seven apples


The lighthouse by Charlie French


Weekend Vibes by Charlie French

