

## ENGLISH

- Write Stuff (narrative) – *Aladdin and the Enchanted Lamp*.  
Non-fiction – Newspaper report.
- Spelling -continue learning words with a range of prefixes and suffixes.
- SPaG – punctuation, word classes, prepositions, singular and plural apostrophes, dialogue, personification, rhetorical questions and direct speech.
- Whole Class Reading – *The Accidental Prime Minister* by Tom McLaughlin.
- Reading for pleasure – exploring traditional tales by The Brothers Grimm and modern retellings by Philip Pullman.

## Art – Still Life

- Introduction to the artistic genre of Still Life and the work of Paul Cezanne.
- Comparing and contrasting the work of contemporary artists to more traditional; a focus on the works of Nicole Dyer, Hilary Pecis, Bas Meeuws, as well as prominent Flemish and Dutch artists from 1600-1800.
- Creating a cut paper still life collage using mixed-media.
- Creating and photographing our own still life compositions.
- Learning to reflect, critique and evaluate our own and others work.

## P.E

**Monday** – Dance

**Wednesday** - Athletics

## Maths

- Multiplying and dividing 2 and 3-digit numbers by a 1-digit number.
- Calculating perimeter (rectilinear shapes and polygons).
- Equivalent lengths (m/km).
- Fractions including improper fractions and mixed numbers.
- Adding and subtracting fractions.

## Year 4 Curriculum Map – Term 3

- Remember to wear **P.E kits** to school on Monday and Wednesday
- Home learning will be set on Google Classroom on a Friday, to be completed by the following Wednesday.
- Children should practise their times tables regularly - focus on 7, 9 and 11.

## PSHE – Keeping Safe

- Danger, risk or hazard?
- How dare you!
- Keeping ourselves safe.
- Picture wise.
- Medicines: Check the label.

## Music-Developing pulse and groove through improvisation.

These term, Lewis Class will be using glockenspiels to improvise compositions to music from a variety of genres.

## SCIENCE- States of Matter

- Compare and group materials together, according to whether they are solids, liquids or gases.
- Investigate gases and explain their properties.
- Observe how some materials change state when they are heated or cooled.
- Explore how water changes state.
- Identify and observe irreversible changes.
- Identify and describe the different stages of the water cycle.

## COMPUTING

Lewis Class will be applying the coding skills they learnt and developed last term to create their own repetitive games using Scratch. The children will produce their own design for an animated sprite and use decomposition skills to debug code.

## RE - How important is it for Jewish people to do what God asks them?

- The establishment of Kashrut.
- Commemorating the events of Pesach (Passover).
- The Seder ritual (Exodus story).
- Consider how following the food rules shows dedication to God.

## French.

This term, we will be recapping our previous learning of colours, numbers, days of the week and months of the year.