



Potter Class (EYFS/KS1 Resource Base) Curriculum map 'Dinosaurs Rock!' Term 3 2024



Literacy & Language/Communication skills:

- Little Wandle Foundations for Phonics games (phonemic awareness development)
- Phase 2 phonics and oral blending practice
- Daily mark making using sensory materials.
- Sharing books, listening to stories in a group and 1:1
- Exploring Non-Fiction books about Dinosaurs.
- Speech and Language 1:1 personalised targets.
- Learning/signing new **KEY VOCABULARY** words.
- Sharing attention, developing communication and social interaction skills in a small group.
- Communicating needs, making requests and choices (TOTAL COMMUNICATION approach)- Visuals, objects Makaton sign and picture exchanges.
- TACPAC sessions
- Story sharing sessions (weekly)

Mathematics:

- Counting skills/finger songs & rhymes
- Counting forwards and backwards
- Puzzles
- Number box (attention and number skills)
- Linking numerals to amounts using manipulatives (counters)
- Finding 1 'more' and 1 'less' than a given number.
- Repeating dinosaur patterns
- 2D/3D shape
- Weight- Exploring 'heavy' and 'light' and using balance scales to weigh objects and make comparisons.

Music/Computing/Art

- Whole class singing with actions and Makaton signing.
- Music and Movement breaks
- Charanga music scheme- 'My stories'
- EYFS Dinosaur songs and rhymes sessions
- Using iPads and touchscreen board
- 'Access Art' projects- Dinosaur pebble drawings/fossil art
- Free expression, painting/drawing our favourite Dinosaurs.



Key Vocabulary

Topic words to be learnt:

Dinosaurs

Past

Fossil

Extinct

Carnivore

Herbivore

Omnivore

Footprint

Teeth

😊 Please ensure that your child has a fully NAMED PE kit in school, coat, water bottle and any other clothing appropriate for the weather 😊

Please remember to use CLASS DOJO to share info about your child or share pictures/stories for our weekly story sessions.

History/Science (UTW)/DT (topic learning):

- Daily weather calendar
- Name different types of weather/seasons (daily)
- Learn about Dinosaurs, name them and identify features of Dinosaurs and learn facts about them.
- Researching about Dinosaur/ using different sources (books, internet, TV programs)
- Observing fossils and learning what they are.
- Sensory cooking- making rock cakes and fossil cakes.
- Practical investigations, salt dough imprints, ice eggs and volcano experiment.

Physical Development:

- Weekly PE sessions/Gymnastics & Yoga
- Bath Rugby sessions (for some)
- Using bikes, trikes & large outdoor equipment
- Fine & Gross motor skills activities.
- Letter formation.
- Independent dressing skills/managing clothing.
- Washing hands and developing independence with self-care
- Practicing cutting and sticking skills.
- Developing gross and fine motor skills during sensory exploratory play.

SCARF/PSED/RE/UTW:

- Weekly SCARF sessions- 'valuing difference'.
- Developing sitting and listening skills.
- Play/social skills sessions in small groups.
- Attention Autism sessions/curiosity programme.
- Structured daily sensory activities
- Class circle times
- Developing skills of sharing, waiting, and taking turns.
- Learning about New Year and making resolutions
- Chinese New Year- tasting Chinese food.
- Making a Chinese New Year Lantern.



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