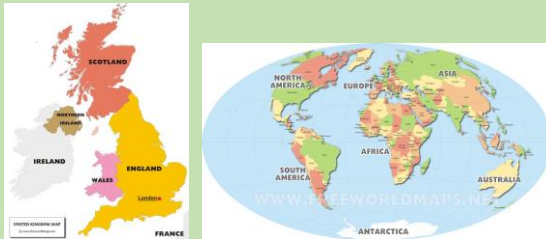


Frogwell School Curriculum Map – **WHERE IN THE WORLD?** Term 3 2024: **Donaldson Class (EYFS)**

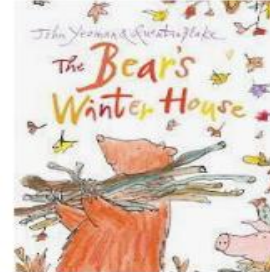
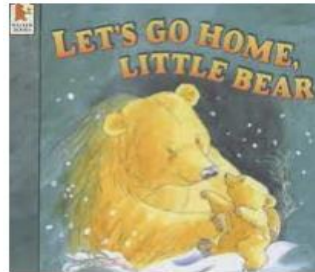
Topic (key) Vocabulary:

- Town
- Chippenham
- Environment
- Country
- England
- World
- Map
- Globe
- Ocean
- Forest



Developing vocabulary is at the heart of our curriculum – children will be learning new vocabulary through all areas of learning😊.

These learning objectives will be achieved through activities linked to our topic, where possible. We will also aim to incorporate children's interests when planning their learning😊



Please remember:

- Bring your **Reading Book** to school every day (put your book bag in your drawer).
- **Water bottles** MUST be returned to school EVERY DAY, cleaned and refilled with fresh **WATER**.
- Every child should leave a **change of clothes** at school (in case of little accidents!)
- Children need a **rain coat or warm winter coat** in school every day.
- **PE** is on **Mondays and Fridays**– children will need to wear PE kit to school on those days.



Physical Development:

Develop fine motor skills:

- Using tools and equipment (eg. scissors, hole punches, tweezers, cutlery, draw simple pictures – Funky Fingers activities).
- Improve tripod pencil grip.
- Continue to practise letter formation & write own name.

Develop gross motor skills:

- Developing fundamentals (key skills) in PE using our outside area and PEHub (Speed, Agility, Travel Unit 1)
- Improve confidence in balance and control (PEHub: Body Management unit 1).

Communication and Language:

- Show attentive listening skills
- Enjoy listening to and joining in with stories and rhymes, asking questions about new vocabulary.
- Continue to follow simple instructions.
- Beginning to ask 'why' questions.
- Building up, and using, new vocabulary (including topic words) eg from stories etc.
- Speaking clearly to others (simple sentences), using connectives (and, but, because)
- Makaton signing.

PSED:

- Continue to understand how they are feeling (emotions)-using 'Zones of Regulation' chart.
- Staying safe (including online).
- Looking after our special people, including our friends.
- Caring for our world.

Frogwell School Curriculum Map – **WHERE IN THE WORLD?** Term 3 2024: **Donaldson Class (EYFS)**

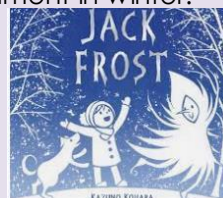
Literacy:



- Listening to and joining in with an increasing range of stories and rhymes.
- Recognising familiar words (eg. own name and tricky words – Little Wandle Autumn 1&2 and beginning Spring 1 words).
- Reading print from left to right, blending and segmenting sounds (VC/CVC words – phase 2 and phase 3) to read simple words and captions.
- Say a sound for all phase 2 and phase 3 phonemes (Little Wandle Autumn 1&2, Spring 1)
- Write own name with correct formation.
- Begin to write phase 2 words (VC/CVC), then phase 3 words (including long vowel digraphs eg. ai)
- Use some clearly identifiable letters in writing, with some sounds used correctly (list for the Bear hunt, label the bear, sentences to describe the bear, Valentines cards).
- Drawing Club – develop adventurous vocabulary and writing skills through the joy of story!

Understanding the World:

- Seasons: observing the outside environment in winter.



- Observing the natural world (eg. ice) and recording observations through photos and drawings.
- Making maps of real and fictional places (including story maps).
- Looking at where in the world real bears live.
- Learning about Chinese New Year.

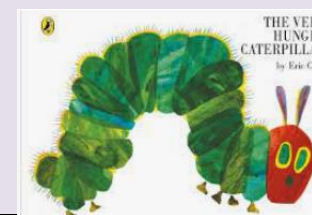
Expressive Arts and Design:

- Singing familiar songs (and signing using Makaton).
- Charanga music scheme- understanding pulse (steady beat) and learning new songs.
- Retell familiar stories through puppets/role play.
- Observational drawings (signs of winter).

Mathematics:



- Recognising small amounts without counting (subitising up to 5).
- Recognising numerals to 20.
- Say numbers to 20 confidently.
- Composition of numbers (eg different ways to make 5,6,7,8).
- Recall number facts for pairs of numbers (eg 6 and 1 makes 7).
- Begin to recognise parts within numbers (2 parts and 3 parts)
- Accurate counting of up to 10 objects (and beyond).
- Addition of 2 groups.
- Comparing capacity and mass.
- Measuring height and length.
- Learning the days of the week.



Characteristics of Effective Learning: **Playing and Exploring**

Children investigate and experience things and 'have a go'.

Characteristics of Effective Learning: **Active Learning**

Children concentrate and keep on trying if they encounter difficulties, they enjoy achievements.

Characteristics of Effective Learning: **Creating and Thinking Critically**

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.