

ENGLISH

- Poetry unit 'By Myself'
- Narrative unit 'Pinocchio'
- Daily story time
- Daily group reading and key words (with an adult)
- Daily phonics using Little Wandle phonics programme (blend to read and segment to spell), class reading and spelling (weekly focus in home learning – see Google Classroom)

TOP TIPS for Success:

Please learn key words and read each day to develop fluency. Re-read the same book throughout the week and we will change books every Friday.

P.E

- Ball skills – Hit Catch Run
- Dance - in preparation for the Dance Festival at the Neeld Hall

Art

- Explore self portraits looking at the work of Van Gogh and Picasso

(Refer to Knowledge Organiser)

MATHS

- Addition and subtraction to 20 using number bond facts, doubles ($3+3=6$) and near doubles ($3+4=7$)
- Place Value to 20, 13 has 1 ten and 3 ones, 20 has 2 tens
- Number bonds to 10 and 20

Year 1, Term 3 Curriculum Map

What do I look like?

- **Children must wear PE kits to school on Mondays and Fridays for PE lessons –** black shorts / black leggings / jogging bottoms and white T-shirt with school jumper / daps or trainers
- Please support your child with daily reading and Home Learning.

PSHE (SCARF)

- Valuing differences
- Rights and responsibilities

R.E

- Was it easy for Jesus to make friends?

SCIENCE - Humans

- Name and label parts of the body
- Know the 5 senses and the associated body parts
- Learn about Helen Keller, who became blind and deaf at the age of 19 months.

(Refer to Knowledge Organiser)

COMPUTING

- Using a mouse
- Using a computer responsibly
- Digital painting using Purple Mash

Music

- Continue to develop music skills using the Charanga Scheme unit 3
- Weekly singing practice