

## **ENGLISH**

- Read and discuss **Skellig by David Almond**.
- Recount about and thank you letter to The Beacon.
- Looking at the structure of a persuasive speech.
- Spelling – continue our study of words
- Grammar – sentence structure: clauses, conjunctions, prepositions and tenses.
- Punctuations – various forms and correct uses of.

## **Geography: How is climate change affecting the world?**

- Looking at climate change events around the world that have affected the lives of people living there.
- To understand the process of global warming.
- To explore what action world leaders are taking to reduce the effects of climate change

## **French**

- Cultural lesson: Le Bleu et de France (Remembrance Day)
- La date (The date)

## **MATHS**

- **Fractions**
- Simplifying fractions
- Comparing fractions
- Adding and subtracting fractions
- Adding mixed numbers
- Multiplying and dividing fractions
- Fractions of amounts
- Converting units

## **Year 6, Term 2 Curriculum Map**

### **Please note:**

- Remember to wear **P.E kits** to school on Tuesdays and Fridays
- **Home Learning** will be set on Google Classroom. Grammar set on Wednesday for the following Monday. Maths set on Friday for the following Wednesday.
- A Geography topic homework project has also been set for the term.

## **R.E**

What is the best way for a Muslim to show commitment to God?  
Do Christmas celebrations and traditions help Christians understand who Jesus was and why He was born?

## **Music**

- Ukulele lessons – music notation, rhythm, pitch

## **SCIENCE- Evolution and inheritance**

- Looking at the scientific concept of inheritance and the meaning of adaptation.
- To identify the key ideas of the Theory of Evolution and how this helps explain how living things have evolved
- To explain in simple terms human evolution.

## **COMPUTING – Variables in games**

- Variables in programming.
- Improving a game.
- Designing a game.
- Design to code.
- Improving and sharing.  
Use of the program Scratch.

## **PSHE – Valuing differences**

- OK to be different. Link to Antibullying week.
- Respecting differences.
- Tolerance and respect.
- Advertising friendships.
- Boys will be boys.
- Life Van visit.
- Fire Safety and Walk safe sessions.

## **P.E**

- Games – team work
- REAL gym – partner balance