

ENGLISH

- *Journey*, an illustrated, wordless picture book by Aaron Becker, writing effective sentences using a variety of grammatical techniques.
- Poetry: *The River* by Valerie Bloom.
- Spelling: homophones and prefixes.
- SPaG – punctuation, word classes, alliteration, similes, adverbial openers and expanded noun phrases.
- Whole Class Reading – discussing a variety of texts including: *The Promise* and *Voices in the Park*.
- Daily class story.

History – Who were the Anglo-Saxons and what was important to them?

- Where did the Anglo-Saxons come from and why did they settle in Britain?
- Life in an Anglo-Saxon village: social structure and rules and laws.
- The Anglo-Saxon way of life including: clothing, food and writing.
- King Alfred The Great (local links).
- Religious beliefs / Christianity.
- The significance of Sutton Hoo.
- Anglo-Saxon artefacts.

P.E

Monday - a focus on personal skills and coordination.

Wednesday – Cricket (Wiltshire Cricket).

MATHS

- Represent numbers to 1000
- Represent numbers to 10,000
- Partitioning, ordering and comparing numbers.
- Estimating and rounding.
- Roman numerals.
- Addition and subtraction of 4-digit numbers using written methods.

Term 1 - Curriculum Map

Please note:

- Remember to wear **P.E kits** to school on Monday and Wednesday.
PE kits: plain black or navy bottoms, white t-shirt and suitable footwear.
- Home learning will be set on Google Classroom on a Friday, to be completed by the following Wednesday.
- Children should practise their times tables regularly, particularly 3, 4 and 6.

R.E – How special is the relationship Jews have with God?

- Jewish people's agreement with God.
- God's promise to Abraham.
- Virtual visit to a synagogue.
- The Torah.
- The Jewish home.

Music – How does music bring us together?

Skills: Listening, singing, playing, improvising and performing.

SCIENCE- Living Things and Their Habitats

- Understanding the seven characteristics that all living things share.
- Classification and classification keys.
- Habitats.
- Reasons for changing habitats.
- Human impacts on habitats (positive and negative).

COMPUTING – Systems and Networks

- Class rules for the internet.
- Introduction to the Internet.
- What is the internet made of?
- Sharing information.
- What is a website?
- Who owns the internet?
- Can I believe everything I read?

PSHE – Me and My relationships

- Recognising and naming different feelings.
- Exploring healthy relationships.
- Identifying when our feelings may change.
- Understanding the difference between being unkind and bullying.

French – I'm learning French

- Formal and informal greetings.
- Introducing ourselves.
- Numbers 1 -10.
- Colours.