

ENGLISH

- Write Stuff - *The BFG*, a narrative adventure by Roald Dahl. The children will be writing their own dream sequence inspired by *The BFG*. Non-fiction – writing a persuasive letter inviting an author into school.
- Spelling -continue learning words with prefixes and suffixes.
- SPaG – punctuation, word classes, alliteration, metaphors, adverbial openers, expanded noun phrases and using superlatives.
- Whole Class Reading – *A Bear Called Paddington* by Michael Bond.

Geography – What is a Mountain?

- Understanding the definition of mountain.
- Exploring the different types of mountains and how they are formed.
- Identifying the highest peaks in the United Kingdom.
- Learning what a mountain range is and identifying where key ranges are found around the world.
- Looking at historical evidence to draw conclusions about mountains today.
- Exploring positive and negative human impacts on mountainous regions.

P.E

Monday – Real Gym: Jumping and landing (inside PE).
Wednesday – Invasion Games: Football (outside PE)

MATHS

- What is area? Counting squares, comparing shapes and areas.
- Multiplication with a focus on 6,7,9, 11 and 12-times tables.
- Division using part/whole models.
- Measurement – length and perimeter.

Year 4

Term 2 Curriculum Map

- Remember to wear **P.E kits** to school on Monday and Wednesday.
- Home learning will be set on Google Classroom on a Friday, to be completed by the following Wednesday.
- Children should practise their times tables regularly. Focus on 6, 7, 8-times tables.

R.E – What is the most significant part of the Nativity Story for Christians today?

We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.

Music – How Does Music Connect Us with Our Past?

- Listen and respond – Pop, Folk and Jazz.
- Improvising with percussion instruments.

SCIENCE- Sound

- Identifying how sounds are made.
- Recognise that vibrations travel through a medium to the ear.
- Volume – can sound waves get through solids, liquids and gases?
- Changing pitch and volume through different means.
- Testing different insulators.
- Utilise the knowledge gained to make our own instruments.

COMPUTING –Repetition in shapes.

In this unit, pupils will learn to read and write code. They will learn to create and debug algorithms. They will also learn to modify existing code. Pupils will apply the skills that they have learnt to create a program containing a count-controlled loop.

PSHE – Valuing Difference

- Strategies and skills for conflict resolution.
- Recognising and dealing with aggressive behaviour.
- Respecting similarities and differences.
- Recognising different types of relationships.

French

- Phonics and pronunciation
- Days of the week
- Months of the year
- Christmas