

## ENGLISH

- Narrative – writing effective sentences using a variety of grammatical techniques.
- Poetry – writing effective sentences for a seasonal poem
- Spelling – ‘ou’ makes ‘ow’ and ‘u’ sound, ‘y’ makes an ‘i’ sound and -sure suffix.
- SPaG – punctuation, word classes, clauses and phrases.
- Whole Class Reading – discussing a variety of texts including The Stone Age Boy by Satoshi Kitamura

## History – How did the lives of ancient Britons change from the Stone Age to the Iron Age?

- How did hunters and gatherers survive in the Stone Age?
- What is Skara Brae and Stonehenge?
- How did history progress from the Stone Age to the Iron Age?

## P.E

- Football skills
- REAL PE – unit 1 Cognitive Skills

## MATHS

- place value representing numbers to 100
- partitioning numbers
- adding and subtracting 3 digit numbers (including exchanging)
- counting in 4s and 8s

## **Year 3, Term 1 Curriculum Map**

### Please note:

- Remember to wear **P.E kits** to school on Tuesday and Wednesday
- Home Learning will be set on Google Classroom. It will be set on a Friday and due in by Wednesday.

(If you need any help accessing Google Classroom we are happy to help)

## R.E – Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?

- Celebrating Divali
- Rama and Sita
- Belonging to a group

## Music – How does music bring us closer together?

- Introducing music notation

## SCIENCE- Rocks and Soils

- Exploring types of rocks
- Grouping different rocks
- Investigating fossils
- Who was Mary Anning?
- Learning about soil formation
- Investigating soil permeability

## COMPUTING – Connecting Computers

- How does a digital device work?
- How are computers connected?

## PSHE – Me and My relationships

- School Code
- My special pet
- Team challenges
- Looking after our special people in our lives
- Solving problems

## French

- Learning basic greetings such as hello