



**Long term curriculum plan – Year 5**

Term 1 Discover	Term 2 Explore	Term 3 Create
<b>Write Stuff:</b> Gorilla (narrative) Plastic Pollution (persuasive letter)	<b>Write Stuff:</b> Plastic Pollution (persuasive letter) Nowhere Emporium (narrative)	<b>Write Stuff:</b> Mars Transmission (report) Cosmic (narrative)
<b>Cross Curricular Writing:</b> Biography of King Alfred (biography)	<b>Cross Curricular Writing:</b> The Water Cycle (explanation)	<b>Cross Curricular Writing:</b> Biography of an artist
<b>Reading Spine</b> Kensuke's Kingdom	<b>Reading Spine</b> How to train your dragon	<b>Reading Spine</b> Journey to the River Sea
<b>Maths:</b> Place Value Addition and Subtraction Multiplication and Division	<b>Maths:</b> Multiplication and Division Fractions	<b>Maths:</b> Multiplication and Division Fractions
<b>History: What did the Vikings want in Britain and how did King Alfred stop them?</b>  <b>Science:</b> Living things and their habitat.  <b>Computing:</b> Project Evolve: Online relationships and class rules  Computing systems searching  <b>R.E:</b> How far would a Sikh go for his/her religion.  <b>PSHE</b> Me and My relationships  <b>Music:</b> Getting started with music tech  <b>French:</b> Presenting Myself	<b>Geography: What is a river</b>  <b>DT:</b> Structures – design and make a bird box  <b>Computing:</b> Flat file databases  <b>R.E:</b> Is the Christmas story true?  <b>PSHE</b> Valuing difference  <b>Music:</b> Emotions and musical styles  <b>French:</b> Vegetables / Christmas	<b>Art: Exploring pattern</b>  <b>Science:</b> Earth and Space  <b>Computing:</b> Project Evolve: Self image and identity  <b>R.E:</b> Are Sikh stories important today?  <b>PSHE</b> Keeping myself safe  <b>Music:</b> Exploring key and time signatures  <b>French:</b> I can... / Phonetics 3
<b>Enrichment:</b> Surfers against sewage (online event)	<b>Enrichment:</b> Visit to the River Avon, Chippenham Hardenhuish transition event	<b>Enrichment:</b> We the Curious Swimming

Term 4 Discover	Term 5 Explore	Term 6 Create
<b>Write Stuff:</b> Cosmic (narrative) The Highwayman (poetry)	<b>Write Stuff:</b> The Explorer (narrative) Emperor Penguins (non-chronological report)	<b>Write Stuff:</b> Emperor Penguins (non-chronological report) The Fantastic Flying books of Mr Morris Lessmore (narrative)
<b>Cross Curricular Writing:</b> Mayan fact file	<b>Cross Curricular Writing:</b> Recipe for soup	<b>Cross Curricular Writing:</b> Impact of Martin Luther King / Mother Teresa on Christianity
<b>Reading Spine:</b> Highwayman Poem	<b>Reading Spine:</b> 1000-year-old boy	<b>Reading Spine</b> 1000-year-old boy
<b>Maths:</b> Decimals and percentages Perimeter and area Statistics	<b>Maths:</b> Shape Position and direction Decimals	<b>Maths:</b> Decimals Negative numbers Converting units Volume
<p><b>History: Why did the ancient Maya change the way they lived?</b></p> <p><b>Science:</b> Forces</p> <p><b>Computing:</b> Selection in quizzes</p> <p><b>R.E:</b> How significant is it for Christians to believe God intended Jesus to die?</p> <p><b>PSHE</b> Rights and responsibilities</p> <p><b>Music:</b> Introducing chords</p> <p><b>French:</b> Clothes / Le Poisson d'Avril</p>	<p><b>Geography: Why is fair trade fair?</b></p> <p><b>D.T:</b> Food – soup with seasonal vegetables</p> <p><b>Science:</b> Materials</p> <p><b>Computing:</b> Project Evolve: Online bullying and reputation Vector drawing</p> <p><b>R.E:</b> What is the best way for a Sikh to show commitment to God?</p> <p><b>PSHE</b> Being my best</p> <p><b>Music:</b> Words, meaning and expression</p> <p><b>French:</b> In the Classroom</p>	<p><b>Art: Mixed media – land and city scapes</b></p> <p><b>DT: Design and make a mobile phone holder</b></p> <p><b>Science:</b> Animals including humans</p> <p><b>Computing:</b> Sensing Movement - microbits</p> <p><b>R.E:</b> What is the best way for a Christian to show commitment to God?</p> <p><b>PSHE</b> Growing and Changing</p> <p><b>Music:</b> Identifying important music elements</p> <p><b>French:</b> Boucle d'Or Et les Trois Ours</p>
<b>Enrichment:</b>	<b>Enrichment:</b> Visitor linked to Fair Trade	<b>Enrichment:</b> Library visit.