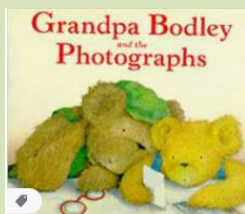
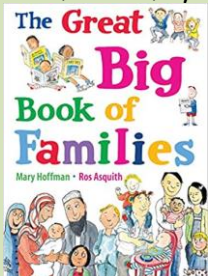


# Frogwell School Curriculum Map - **MAGICAL ME!** Term 1 2023: **Donaldson Class (EYFS)**

## Topic Vocabulary:

- Family
- Parents/Carers/Grandparents/Auntie/Uncle
- Home
- Old
- New
- Artefact
- Autumn
- Parts of the body (head, shoulders, knees, toes, arm, leg, face, eyes, ears, nose, mouth, eye lashes, eyebrows)



Developing vocabulary is at the heart of our curriculum – children will be learning new vocabulary through all areas of learning☺.

These learning objectives will be achieved through activities linked to our topic, where possible. We will also aim to incorporate children's interests when planning their learning☺



## Please remember:

- Bring your **Reading Book** to school every day (put your book bag in your drawer).
- **Water bottles** MUST be returned to school EVERY DAY, cleaned and refilled with fresh water.
- Every child should leave a **change of clothes** at school (in case of little accidents!)
- Children need a **rain coat** in school every day.
- Children will **not** need a PE kit at the moment. In Term 2 children will wear a PE kit to school on PE days.



## Physical Development:

### Develop fine motor skills through:

- using tools and equipment (eg. scissors, hole punches, tweezers, cutlery - Funky Fingers activities).
- Develop tripod pencil grip.
- Copy some letters (eg. from own name)
- Begin to form recognisable letters.

### Develop gross motor skills through:

- Developing core strength, stability, balance, spatial awareness, coordination and agility through outdoor play, Balance/Big Bikes, Sticky Kids and Real PE activities.

## Communication and Language:

- Develop good listening (eyes and ears ☺).
- Enjoy listening to and joining in with stories and rhymes.
- Develop good concentration and be able to sit quietly during an activity.
- Responding to instructions.
- Beginning to understand questions.
- Building up vocabulary (including topic words)
- Speaking clearly to others (simple sentences).
- Makaton signing.

## PSED:

- Making friends and playing together nicely (taking turns, sharing fairly).
- Learning how to make good choices and understanding the School Code.
- Understanding how they are feeling (emotions).
- Developing self-help skills: dressing and using the toilet independently

# Frogwell School Curriculum Map - **MAGICAL ME!** Term 1 2023: Donaldson Class (EYFS)

## Literacy:



- Listening to, enjoying and joining in with an increasing range of stories and rhymes (including non-fiction books).
- Developing vocabulary.
- Recognising familiar words (eg. own name).
- Blending and segmenting the sounds in simple words (sound talk-Foundations for phonics activities) eg. "What sound does a d-o-g make?".
- Mark making (using a variety of different resources).
- Beginning to link sounds to letters (Little Wandle phonics scheme - phase 2 phonemes and graphemes).
- Beginning to write own name and other things (eg. labels, lists).



## Understanding the World:

- Thinking about who is in my family.
- Looking at artefacts used in the home (old)
- Looking at similarities and differences in homes and families.
- Seasons: observing the outside environment in autumn.
- Using different programs on the computer/Ipad.

## Expressive Arts and Design:

- Singing familiar songs (and signing using Makaton).

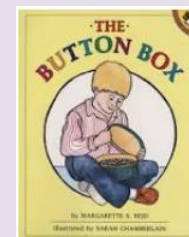


- Dancing in response to music.
- Charanga music scheme - learning about 'pulse', learning new songs.
- Using simple tools and techniques to create art work (eg. painting self-portraits, drawing a family picture).
- Making a 'home' (junk modelling - joining techniques).

## Mathematics:



- Saying number names in order (0-10).
- Recognising small amounts without counting (subitising)
- Representing numbers using fingers and marks on paper.
- Recognising the numerals (to 5, then 10) and matching the correct amount of objects.
- Counting objects accurately (1:1 correspondence).
- Comparing and sorting amounts, size, mass and capacity.
- Beginning to explore pattern.
- Numberblocks.



## Characteristics of Effective Learning: Playing and Exploring

Children investigate and experience things and 'have a go'.

## Characteristics of Effective Learning: Active Learning

Children concentrate and keep on trying if they encounter difficulties, they enjoy achievements.

## Characteristics of Effective Learning: Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things.