

Potter Class (EYFS/KS1 Resource Base) Curriculum map 'There's only one me!' Term 1 2023

Literacy & Language/Communication skills:

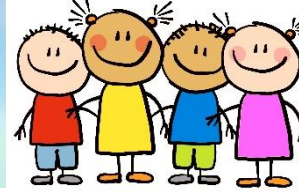
- Little Wandle Foundations for Phonics games (phonemic awareness development)
- Phase 2 phonics and oral blending practice
- Daily mark making, letter formation through using sensory materials.
- Sharing books, listening to stories in a group and 1:1
- Speech and Language 1:1 personalised targets.
- Learning/signing new **KEY VOCABULARY** words.
- Sharing attention, developing communication and social interaction skills in a small group.
- Playing in the role play area with/alongside others (Home corner)
- Communicating needs, making requests and choices through a TOTAL COMMUNICATION approach- Visual aids, photographs, Makaton sign, objects, and picture exchanges.
- TACPAC sessions (sensory communication through touch and music)
- Story sharing sessions (later in the term)

Mathematics:

- Counting skills/finger songs & rhymes
- Number box (attention and number skills)
- Linking numerals to amounts using manipulatives (counters)
- Sorting skills (object, colour, size, shape)
- Size- recognition, sorting/comparing/ordering.
- Days of the week daily song
- 2D and 3D shape, name/match/sort/make arrangements and complete puzzles.

Music/EAD/Computing:

- Whole class singing with actions and Makaton signing.
- Using iPads and touchscreen board
- Music and Movement breaks
- Charanga music scheme- SEND scheme 'anyone can play'.



Key Vocabulary (Science & PSHE focus) Topic words learnt

Human
Body
Grow/change
Senses
Smell
Taste
Touch
Hear
See

Science & PSHE/ PSED (topic learning):

- Daily weather calendar
- Name different types of weather/seasons
- Learn all about 'me'. Identify parts of the body and what I like look.
- Simple self-portraits- features on my face
- Investigate all about our 5 senses and the linked body parts.

Physical Development:

- REAL PE weekly session- personal skills
- UP AND UNDER sports coach session- multi-skills
- Using bikes, trikes & large outdoor equipment
- Fine & Gross motor skills- cutting, threading, sticking.
- Learning how to hold a writing tool and developing emerging writing skills/letter formation.
- Independent dressing skills, managing clothing, taking off coats/shoes.
- Washing hands and developing independence with self-care

SCARF/Citizenship:

- Weekly SCARF sessions- 'Me and my relationships' (Me and my special people)
- Developing sitting and listening skills
- Play/social skills sessions in small groups.
- Attention Autism sessions/curiosity programme.
- Structured sensory activities
- Learn our school code and class rules.
- Class circle times
- Developing skills of sharing, waiting, and taking turns.

😊 Please ensure that your child has a full PE kit in school, coat, water bottle and any other clothing appropriate for the weather 😊

Please remember to use CLASS DOJO to share info about your child or share pictures/stories for our weekly story sessions.

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