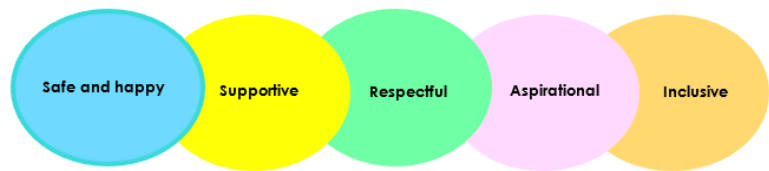




Learn for life – fly high



Frogwell Primary School Newsletter

9th September 2022

School news

Welcome (back)!

If you are new to our school, may I extend a very warm welcome. If you have returned to Frogwell after the summer break, welcome back! It has been wonderful to see the children smiling and raring to go in their new classes. Our new Reception class have made an amazing start to their first year at school, and we have several new children in other year groups who we are very pleased to have with us.

We need to welcome some new staff members too. [Mrs Akin](#) and [Ms Judd](#) join us as teachers in Years 2 and 4, replacing Mrs Butt and Miss Brothers.

Some of you will already know that this September, one of teachers, [Mrs Andrews](#), and one of our lunchtime supervisors, [Mrs Vicki Smith](#), have worked at Frogwell for 30 years. I'm sure they have seen a huge amount of change in the school since 1992! The school would like to thank Mrs Andrews and Mrs Smith for their long service and all the hard work they have done over the last three decades.

At this time of year it is always a pleasure to hear news from former pupils about how they have done in their secondary school exams. This year there have been lots of former Frogwell-ites getting incredible outcomes at GCSE and A Level, as well as getting into and graduating from a range of universities or securing jobs and apprenticeships. It is wonderful to see how our children turn out later in life and we love the fact that so many ex-pupils or their parents get in touch to tell us how they have done and that it all started at Frogwell!

Following the sad news of the death of Her Majesty the Queen, we reflected on this important world event in today's assembly. We will also be learning more about the Queen's life in next week's assemblies. We will keep parents informed about any government decisions to close schools for the Queen's funeral – no information has been given to schools about whether this may or may not happen at this stage.

Uniform

It has been great seeing the children so smartly dressed in their school uniforms and wearing them with pride. The new kite logo jumpers and cardigans look brilliant; please do remember that this year it is perfectly OK to keep wearing the old logo items if they still fit and are in good condition.

We have noticed that although the vast majority of children are wearing the uniform correctly, a small number are not. Please remember that by choosing Frogwell for their children, parents are agreeing to support the rules and codes including uniform. Please make sure your child is wearing the full uniform, not just a jumper on top of non-uniform items. Children need to wear grey trousers/school shorts or skirt/pinafore dress on their bottom half, not leggings or joggers (except suitable **plain** black or navy joggers for PE days). There should be no sports logos or branding other than the school logo. Shoes should be **plain black** – trainers are fine and a practical choice, but must be **plain black**, not white or other colours. School polo shirts should be **pale blue**.

Long hair needs to be tied back and any temporary hair dyes, temporary tattoos, nail varnish etc leftover from the summer holidays should now be gone as they are not suitable for school.

Attendance / absence system changes

A letter has been sent to parents separately today about changes to how we want you to report when your child is absent from school. Please only use these two new systems to report an actual absence, not to request leave of absence or inform of a planned absence such as a hospital appointment – please continue to go through the school office for these.

Home learning – Google Classroom / Go Read

All our mainstream classes use Google Classroom as the portal to set home learning and for useful announcements from teachers, so please check it regularly. All the children's passwords for Google Classroom have been reset this term in line with good practice guidelines for data protection so you will receive your new login details soon if you have not already. Home learning is set on a Friday to be returned by the following Wednesday (Year 6 also have an extra weekly task to help the oldest children prepare for secondary school).

We no longer use paper-based books for home reading records and moved over to the Go Read app last year. This has worked really well and proved very popular. Go Read has changed its name and is now called **Boom Reader** – it is exactly the same thing, just a new name for some reason!

Clubs

Hockey Club for Year s 5 and 6 has already started up but we are currently organising the rest of our after-school clubs and will be letting you know as soon as we can of what is on offer. Please be aware that all our clubs are run through the goodwill of school staff who are giving up their own time to provide that opportunity – they are not paid to run them and we run them free of charge to parents, which is not the case in all schools.

Policies

A number of school policies have been reviewed and updated, plus a new policy has been written that you need to be aware of, which is the 'Parent/Carer and Visitor Behaviour and Conduct Policy'. All the updated and new policies can be found on the school website and the new policy has been attached to the email along with this newsletter. The new policy has been written by the Governing Board in response to increasing levels of unacceptable behaviour towards school staff by parents and carers and it outlines what is expected of adults' behaviour at school and how the school and Governing Board will respond if staff are mistreated.

Updated policies:

- Safeguarding and Child Protection policy
- Pupil behaviour policy
- Online safety policy
- Social media policy
- Intimate care policy
- Equality and diversity policy
- Complaints policy
- Unreasonable and vexatious complaints policy

What are the children learning about this term?

Potter and McKee: Food, glorious food!

Donaldson: Magical me

Fox: History - How do my favourite toys and games compare with those of my parents and grandparents?

Dahl: Science - how animals and humans grow and what we need to be healthy / History - the role of nurses today and in the past and investigating three inspirational nurses from history

King-Smith: Science – rocks and soils / History - How did the lives of ancient Britons change from the Stone Age to the Iron Age?

Lewis: Science – living things / History - Who were the Anglo-Saxons and what was important to them?

Morpurgo: Science – living things and their habitats / History - What did the Vikings want in Britain and how did Alfred stop them?

Rowling: Science – living things and their habitats / History - how has industry changed Chippenham?

Reminders

Please remember bikes and scooters must not be ridden on the playground.

Children must not play on the climbing/balancing equipment before or after school.

Please do not allow children to be on the grassy bank behind the car parking bays for any reason.

Gates are locked at 08:55 in the morning so parents can leave the site but school officially starts at **08:50** so arrivals after that time will be marked as late.

Please do not smoke around the school entrance areas.

What is bullying?

Bullying is persistent action taken by one or more people with the deliberate intention of hurting another person, either physically or emotionally. Bullying can take many forms and it can happen in person, online via social media apps, via mobile phone texts or other messaging systems, or through physical notes.

There are four main types of bullying:

Physical: e.g. *persistent* hitting, pushing, kicking, pinching, other violence and taking things.

Verbal: *persistent* name-calling, put-downs, sarcasm, racist or homophobic remarks, persistent teasing, threatening comments.

Indirect: spreading malicious rumours, deliberately excluding someone from social groups.

Cyber/online: this includes all areas of the internet, such as social media apps, email and internet chat room misuse. Mobile threats through text messaging and calls. Misuse of associated technology i.e. camera and video facilities.

This is not an exhaustive list of possible bullying behaviours.

Our school Anti-Bullying policy says:

- *Bullying is persistent action taken by one or more people with the deliberate intention of hurting another person, either physically or emotionally.*
- *Bullying can take many forms and it can happen in person, online via social media, via mobile phone texts or other messaging systems, or through physical notes.*
- *Bullying does not just occur between children. Bullying can also be perpetrated by children on adults, by adults on children and by adults on other adults.*

The STOP poster below is one we use a lot in school to help children remember what bullying is and who they can get help from if they are worried. We display it in all classrooms and around school in the corridors where children can see it every day. We also have "worry boxes" in every class so children have an extra way to report anything they are worried about and get help



If you are worried about bullying or think your child might be being bullied, please make an appointment to talk to their class teacher.

School Facebook page

Have you seen our Facebook page for parents and carers? Make sure you find the **official** school page, which looks like this.



Parent Governor election

Are you interested in becoming a school governor? We are recruiting for a new parent governor and the information you need about what this role involves and how to stand for election is attached to the email along with this newsletter. [The deadline for nominations is Friday 30th September at 15:00.](#)



Diary dates for 2022-23

| | |
|---|---------------------------------------|
| Wed 19th Oct 2022 | Last day of Term 1 |
| 20th Oct – 28th Oct 2022 | Half term |
| Mon 31st Oct 2022 | Start of Term 2 |
| Week beginning 31st October 2022 | Year 6 residential trip to The Beacon |
| Fri 16th Dec 2022 | Last day of Term 2 |
| 19th Dec 2022 – 2nd Jan 2023 | Christmas holidays |
| Tues 3rd Jan 2023 | Start of Term 3 |
| Thurs 9th Feb 2023 | Last day of Term 3 for children |
| Fri 10th Feb 2023 | TD day – no school for children |
| 13th – 17th Feb 2023 | Half term |
| Mon 20th Feb 2023 | Start of Term 4 |
| Fri 31st March 2023 | Last day of Term 4 |
| 3rd April – 14th April 2023 | Easter holidays |
| Mon 17th April 2023 | TD day – no school for children |
| Tues 18th April 2023 | Start of Term 5 |
| Fri 26th May 2023 | Last day of Term 5 |
| 29th May – 2nd June 2023 | Half term |
| Mon 5th June 2023 | Start of Term 6 |
| Fri 23rd June 2023 | TD day – no school for children |
| Tues 25th July 2023 | Last day of Term 6 |