



Frogwell Primary School & Complex Needs Resource Base

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Headteacher - Rachel Neville

Frogwell Primary School Newsletter

6th October 2023

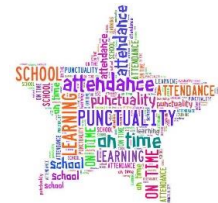
Attendance

This week's whole-school attendance was 95.8%.

The top classes were:

1. Halls Class 99.1%
2. Donaldson Class 98.4%
3. Lewis Class 97.7%

The highest attending class (or classes!) each week wins extra playtime or another activity chosen by the class. *We will also be introducing a bigger class prize/reward at the end of each term for the class that has the highest attendance overall for that term!* Please remember that the school is required to refer children who have 10 or more sessions of unauthorised absence to the Education Welfare Officer, and that each school day has two sessions. Our full Attendance Policy can be found on the school website.



Parents' evenings



Parents' evenings are on Monday and Wednesday next week. There will be a refreshments stall run by Parent Pond volunteers on both evenings and on the Wednesday there will be a pop-up uniform shop by Chippenham Uniform Exchange, where you can purchase pre-owned uniform items at very low cost.

Please enter school via the playground gate and then turn right at the end of the climbing wall to come into the building by the door next to the main hall. This will be the only door open to come in and out.



Mrs Jenkins (Donaldson Class) will be holding her appointments in the Den (opposite the main hall) and Mrs Gumbrell (Potter Class) will be in the second McKee classroom. There will be signs and people to point the way so do not worry if you are new and aren't sure where to go!

Open Classrooms

We will be holding an Open Classrooms session on Monday 16th October from 15.15 until 15.40. This is a chance for parents and carers to visit their child's classroom with them and have a look at the work they have been doing. We will be holding Open Classrooms once a term and for Term 2 it will be on Wednesday 29th November.

Parent Pond Fun Run

Thank you to all the children and families who supported our first Parent Pond PTA event this week – the Fun Run! Over 110 children participated and were awarded a medal and certificate. The entry fees and money raised from the sale of refreshments came to £152.70. The cake sale last week raised £114 so a grand total of £266.70 was raised for the school.

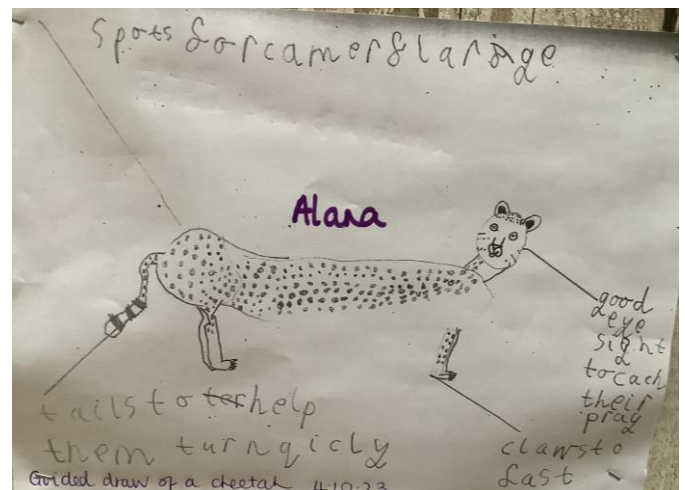
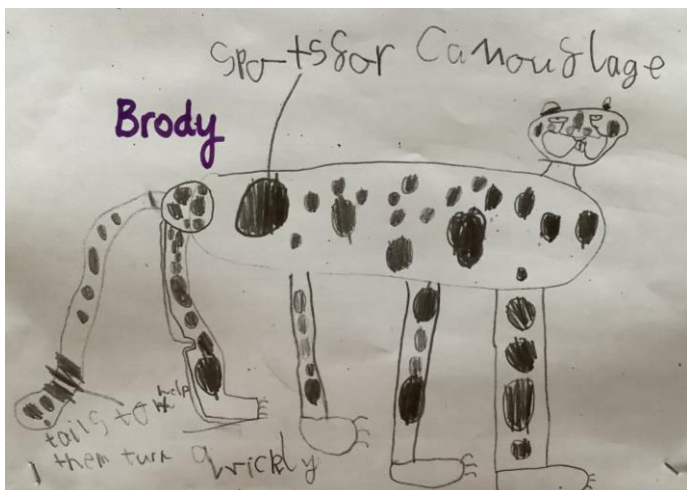
Children's news

Year 5 and 6 had an assembly this week with visitors from the Sea Cadets organisation. Children aged 10-12 can join Junior Sea Cadets which has parade nights on Fridays from 7pm-9pm at the Chippenham Sea Cadet Unit in Long Close. To find out more, go to <https://www.sea-cadets.org/chippenham/get-in-touch>

As part of our PSHE programme, Rowling Class had a visit this week from the Wiltshire Police Community Support Officers Youth & Early Intervention Team for a workshop on 'Making Safer Choices'. PCSO Julie Chard talked to the children about knife crime and how to make positive choices to keep safe. The children asked some excellent questions and showed a good level of maturity when discussing this important topic.

Dahl Class work

Dahl Class have been drawing and labelling cheetahs as part of their English unit on non-chronological reports about big cats.



Year 6 Kwik Sticks hockey festival

Today a squad of 16 children went to the Quick Sticks Hockey tournament at Sheldon School. We competed against other local schools and played really well, winning most of our games. Archie B and Harvey D were nominated by their teams and received medals for showing excellent sportsmanship and teamwork. Mrs Cooper and Mrs Martinson were really proud of both of our teams. It was an excellent afternoon!



Fantastic writers

Look at some of the wonderful independent writing from King-Smith Class!

L.O: I can write a story.

Success Criteria	Me	Teacher
I can include capital letter for proper nouns all through my writing.		✓
I can use a time adverbial to open my sentence.		✓
I can include onomatopoeia words.		-
I can include lots of adjectives throughout my work.		-
I can include repetition.		✓
I can include lots of feeling words.		✓

One afternoon Boxy was washing a ^{car} in the road. Boxy was happy. Then Boxy found the moon. Boxy was really excited he had found a new friend. ✓ Lovely. He thought to himself he needed to find the owner of the moon. He ran further and further but with all his searching he could not find the owner of it.

10 minutes later Boxy went ^{up} the stairs and looked out the window and started to think deeply, wondering what to do. Boxy looked into the window and saw a message. It said to "help asap moon on the loose". Boxy was worried about it.

At ~~Boxy~~ late at night. Boxy needed to get up the moon. So he climbed up to the window and he threw the moon back into the sky with a really hard throw.

He felt proud but a bit ~~and~~ of himself. And he felt a little bit sad. He was brave to make that decision.

Superb ending - a great final sentence. This story was a joy to read.

⇒ Adjectives - you could have described the moon in greater detail.

⇒ Check success criteria

✓ Your feeling words chosen add depth to Boxy's character - well done.

Mason N
Great story writing

Thursday, 5th October
Autumn is here

William S

Wonderful vocabulary choices
in his poem

Autumn is here
Her eyes are deep
a smile of amber
dances at her lips.

Her hair, curls of golden syrup,
bounces through the
sunlight.

Her throne, delicately laced in
glittering gold
Cushioned in green
leaves of moss.

WOW -



Sleep tips for parents and carers

Some parents have been asking for advice on how to help their children settle to sleep and get a good night's rest. Quality sleep is essential for children's growth and development. A decent night's sleep will help them to do better at school, allow them to react more quickly to situations, have a more developed memory, learn more effectively and solve problems. Poor sleep habits from an early age can lead to long term sleep problems.

Here are some healthy sleep tips:

- Start to wind down from noisy or boisterous activities in good time
- Have a warm bath or shower 30 minutes before bedtime
- Brush your teeth before bed
- Read a book or have a story read to you
- No technology before bed (phone / tablets / gaming) as these can all affect getting to sleep or night-time waking
- Dim the lights in the hour before bed to encourage the production of melatonin, which helps to promote that sleepy feeling.
- Routine – children respond well to clear and familiar routines so try to do the same thing at the same time each night

There are some really useful resources at <https://thesleepcharity.org.uk/information-support/children/bedtime-routines/> and <https://thesleepcharity.org.uk/information-support/children/common-sleep-problems-in-children/>

Diary dates for 2023-24

We are running the last of our tours of the school for prospective parents looking for September 2024 Reception places on Wednesday 11th Oct at 13.45; booking in advance is needed through the school office. If you know anyone who is looking for a place who has not been able to attend any of our pre-arranged tours, please let them know to contact the office to book another date.

Mon 9th & Wed 11th October	Parents' evenings
Mon 16th October	Open Classrooms 15.15-15.40
Wed 18th October	TD day – school closed to children
Thurs 19th – Fri 27th October	Half term
Monday 30th October	<ul style="list-style-type: none">• Start of Term 2 for children• Year 6 residential trip to The Beacon
Wednesday 29th November	Open Classrooms 15.15-15.40
Saturday 9th December	Parent Pond Christmas Fair
Wed 20th December	Last day of Term 2

Remaining Teacher Training Day dates for 2023/24

The school will be closed to children on:

- Wednesday 18th October 2023
- Monday 19th February 2024
- Thursday 28th March 2024
- Friday 5th July 2024

Be an attendance **HERO!**



Here
Every day
Ready
On time

Can **you** help your class win the weekly attendance award?
Remember.... **EVERY DAY COUNTS!**

1



We're teaching every child to read with Little Wandle Letters and Sounds Revised
A complete SSP validated by the Department for Education

